LEAD IN COURSE - "A CLASSROOM IN MY BACK POCKET"
(Delivering the Curriculum at Home or in School)

Pre-course Work
- Create an introduction using Flipgrid
- Prepare a small collection of digital teaching materials ready for use with the tasks and activities to be completed during the two days.
- Complete the "Tech, Teaching and Me" Google Form.
- Register (if not already) with a Google account

Day One:

16:00 - 16:15 - Introduction to course content

16:15 - 16:40 - How to "Google Site" - base for teaching curriculum resource site

16:40 - 17:20 - Create a Google Site based on the suggested template

17:20 - 17:35 - Short Break

17:35 - 17:45 - "A Classroom in My Back Pocket - Is it Possible?" - Introduction

17:45 - 18:00 - Group discussion using Jamboard to record ideas

18:00 - 18:05 - Plenary

18:05 - 18:20 - How to "Book Creator" in Google Chrome - reference point class library feature

18:20 - 18:50 - Using teaching materials create one book and publish it and include it on Google Site

18:50 - 19:05 - Short Break

19:05 - 19:15 - The Etiquette of Online Behaviour - group discussion using Jamboard

19:15 - 19:25 - Plenary discussion of online behaviour discussion.

19:25 - 19:35 - How to "Thinglink"

19:35 - 19:55 - Create, publish and embed Thinglink onto Google Site

19:55 - 20:00 - Questions and Roundup

Day Two:

16:00 - 16:15 - How has your online digital teaching week been?

16:15: 16:30 - How to "Seesaw"

16:30 - 17:00 - Complete tasks and activities (in a pupil role) - comment on the work of other participants.

17:00 - 17:15 - The Flipped Classroom (Introduction)

17:15 - 17:25 - Flipped Classroom discussion in groups.

17:25 - 17:30 - Plenary

17:30 - 17:45 - Short Break

17:45 - 18:00 - How to "Google Earth Project"

18:00 - 18:30 - Create Google Earth project, share and include on Google SIte

18:30 - 18:45 - Online safety introduction

18:45 - 19:00 - Online safety group discussion - Five key features using Jamboard to collate ideas
19:00 - 19:10 - Plenary

19:10 - 19:20 Short Break

19:20 - 19:30 - How to "Adobe Spark"

19:30 - 19:50 - Adobe Spark presentation and include on Google Site.

19:50 - 20:00 - Complete course, reflections and assignment of tasks.

Total workload: 16hours

Assignment:

1. Complete creation of digital teaching materials using course-based tools. Ensure inclusion onto Google Site and share.

2a. Compare and contrast educational teaching and learning platform such as Google Classroom, Microsoft Teams and Edmodo - present ideas without using Powerpoint or Google Slides.

 or

2b. Discuss and then present using a digital tool of your choice, the use of social media platforms such as Twitter, Instagram, TikTok and Facebook to develop Personal Learning Networks.

Share the presentations within the group.