

Consolidating Good CLIL Practice

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OBJECTIVES

- to consolidate understanding of the essential features of *Content and Language Integrated Learning* (CLIL) / bilingual teaching and learning
- to acquire new strategies and competences specific to CLIL
- to develop and share materials and ideas with other participants.

PROVISIONAL PROGRAMME

Daily schedule: 09:00–16:00 from Monday to Friday. Additional breaks will be taken as needed. Parallel sessions will be built into the program, if needed (e.g. some participants wishing to learn more about a topic in the program or something about CLIL that is not in the program).

Day 1

18:00 Welcome and official opening
18:30 Conference folders and badges; presentation trainers; practical arrangements
19:00 Introduction course programme
19:30 Getting to know each other
20:00 Welcome dinner

Day 2

09:00 Orientation, warm-up
10:00 Your beliefs regarding teaching and learning
11:30 Introduction to bilingual education / CLIL (what the research tells us)
12:30 'At-risk' students in bilingual education
13:00 Lunch break
14:00 Research vs your beliefs
15:00 CLIL Essentials and your own practice
15:45 Review of day 1

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Day 3

09:00	Warm-up and the day's intended learning outcomes
09:15	Learning objectives/intended learning outcomes for content and language
11:30	Exploring a repertoire of language outcomes Creating your own outcomes
13:00	Lunch break
14:00	Assessment in CLIL Introduction to formative assessment
15:45	Review of day 2

Day 4

09:00	Warm-up and the day's intended learning outcomes Feedback & feedforward
11:30	Planning to adopt one 'new' formative assessment strategy
13:00	Lunch break
14:00	Critical thinking (what, why, how)
15:45	Review of day 3

Day 5

09:00	Warm-up and the day's intended learning outcomes
09:15	Introduction to scaffolding
11:30	A supermarket of scaffolding ideas Developing content, language & critical scaffold for your context
13:00	Lunch break
14:00	Academic language (what, why, how to make it visible)
15:45	Review of day 4
20:00	Optional farewell dinner

Day 6

09:00	Warm-up and the day's intended learning outcomes
09:15	Share and take (your effective strategies made visible for others to adapt/adopt)
11:30	Translanguaging (what, why, how)
13:00	Lunch break
14:00	Review of main ideas of the week

Day 7

10:00	Filling in online evaluation of the course. What did you learn this week?
11:00	Certificates and group photo.
11:30	Follow-up, networking.
12:00	Lunch
13:00	Closure, farewell drink.