



Integrated curriculum - what follows in pedagogical and learning environment innovation in Finnish classrooms?



With practice & shared experience in the first integrated learning center for ARTS & Crafts in Southern Finnish Schools- Havukoski lower secondary school

Objectives for the course

- Concept of new learning ways & spaces the core of the New Finnish Curriculum
- Supporting metacognitive skills and learning ways for students within and outside school premises
- Bottom up approach for “redesigning schools” with involving teachers, parents, students
- School and learning environments that support team teaching & student centered pedagogies
- Learning environments and redesigned school curriculum to support autonomous students and transversal skills
- Sports & arts for new learning ways Finnish approach
- Digital ecosystems to support the openness of the schools to the world
- Students as knowledge creators instead of knowledge receivers
- Inquiry based learning for (re)design, support assessment of how pupils & teachers learn



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Who should attend?

- Principals & school managers interested in redesigning their school and learning spaces (new and old)
- Teachers supporting/curious about team teaching, supporting formative assessment for students
- Teachers & school managers and experts supporting learning “outside the classroom”
- Teachers interesting in school planning/learning outcomes planning (inquiry based learning and or teachers as active researchers
- Teachers& principal all levels
- Art teachers, sport teachers, art centers for pupils

What you will get at the end of the course

- Understand how to plan & work with more extensive learning environments & spaces (more m2 per pupils)
- Create and put at work open & flexible areas
- Concept of trust and engagement
- Democratic led process for delegating and engaging (teachers, pupils etc)
- Approach Mindfulness as (re)designing space for learning
- Use school playground for spontaneous learning
- Using assessments as inquiry based learning, Finnish good practice

Concept Agenda

Sunday- 1st Day

getting to know the context and starting (re) thinking cities, visit Helsinki and social learning environments; coffee & getting to know participants

Monday, 2nd day Engagement & Culture of collaboration , working in new school environment

introducing the core of the Finnish curriculum for new learning ways & learning spaces

How we started the school re-planning, presentation by Principal Arto Martikainen, Havukoski school

Organising Team Teaching with new learning spaces- workshop with participants experience – planning tool & democratic led discussion facilitated by trainer& coach



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continuing the exercise and tool for starting planning & preparing our first day observation in school

Tuesday 3rd Day – students perspective , students as change agents

Meeting at 8.45 in Varia Vocational College leaving for Havu school

class observation with groups of students & students presenting their new school

coffee break and informal talk with students

case study: Integration of migrants Finnish best practice- preparatory class in Havu School

workshop with participants observation; further developing participants learning diary with democratic led discussion outcomes from schools building own strategies

Wednesday 4th Day- physical environment , concept of House of Art

digital ecosystem to support opened schools, Arto Marikainen, Principal Havu

PRESENTING AND LEARNING IN ART HOUSE (guest speaker teacher)

delegated meeting tool for decision making and engaging teachers in school planning, culture of learning based organization for schools, culture of change

Design Based Learning

Thursday 5th day-sports! Academia and sport club learning outside the school

Teaching different ways physical environment give you many possibilities- planning in school culture – Arto Martikainen Principal & tutor teacher Havukoski school

promoting spontaneous learning & movement for pupils wellbeing, invite Artists & Activist and Support Education teacher

Friday –6th day planning my personal school redesigning idea “ what next after this course”

planning session (re)design my school teachers’ perspective

concluding with group learning and democratic lead discussion : most important & relevant pedagogical and architectural practices of classrooms for 21st century

Saturday- 7th day- shared experience visit to future learning spaces & certificates and concluding the training program

Course Trainer & Coach Andreea Gatman



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Special edition possible with collaboration of Arto Martikainen, Principal, Havukoski Lower Secondary School

Teachers & Local Artists and experts guests

Course agenda will be finalized after participants profiling and available via Euneos Course Tool eCourse Platform.