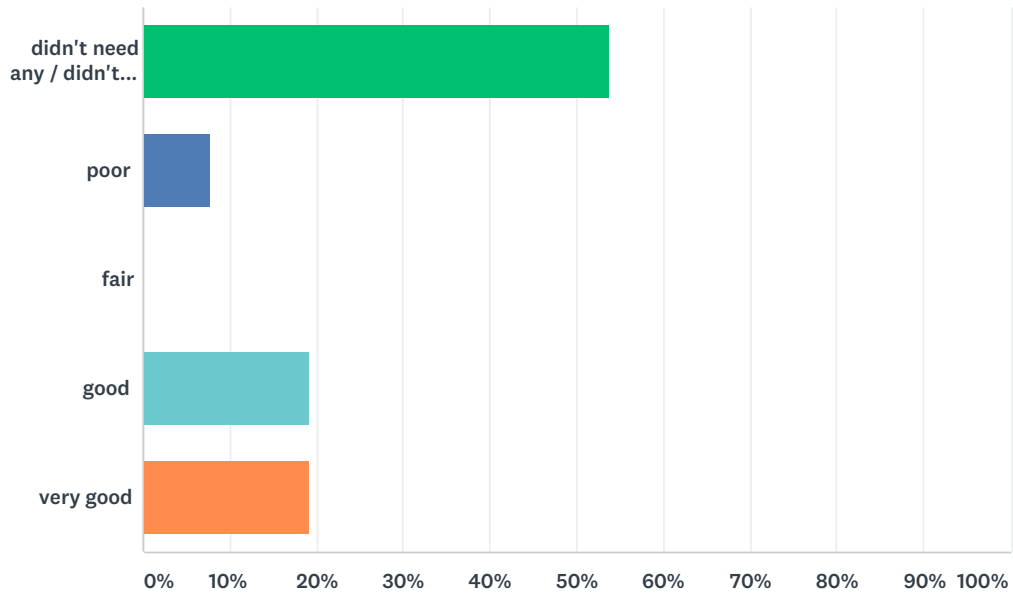


## Q1 Support to fill in the application form

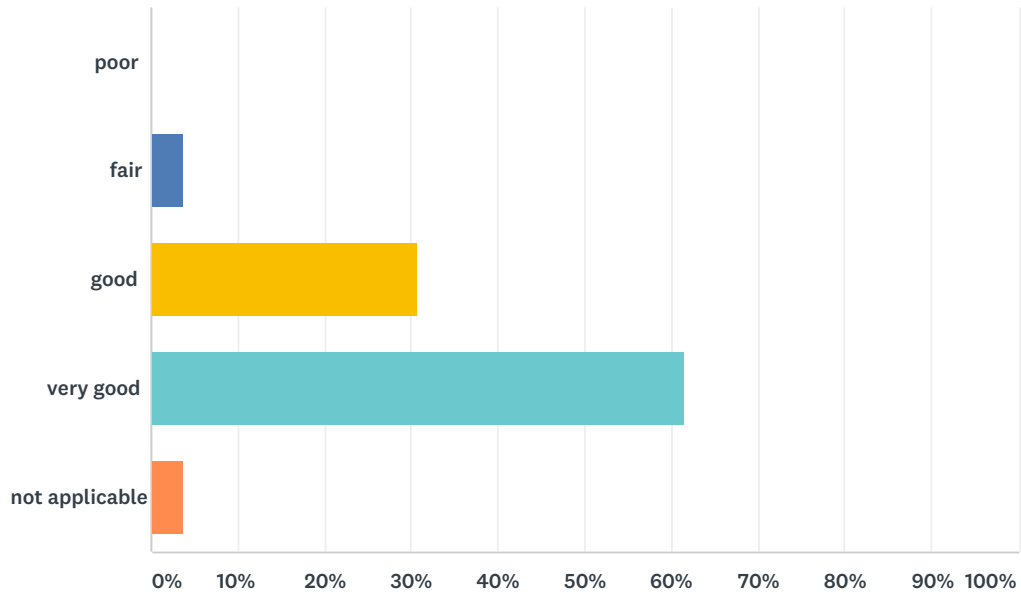
Answered: 26 Skipped: 0



ANSWER CHOICES	RESPONSES	
didn't need any / didn't ask for it	53.85%	14
poor	7.69%	2
fair	0.00%	0
good	19.23%	5
very good	19.23%	5
TOTAL		26

## Q2 Quality of the information supplied before the course on the website

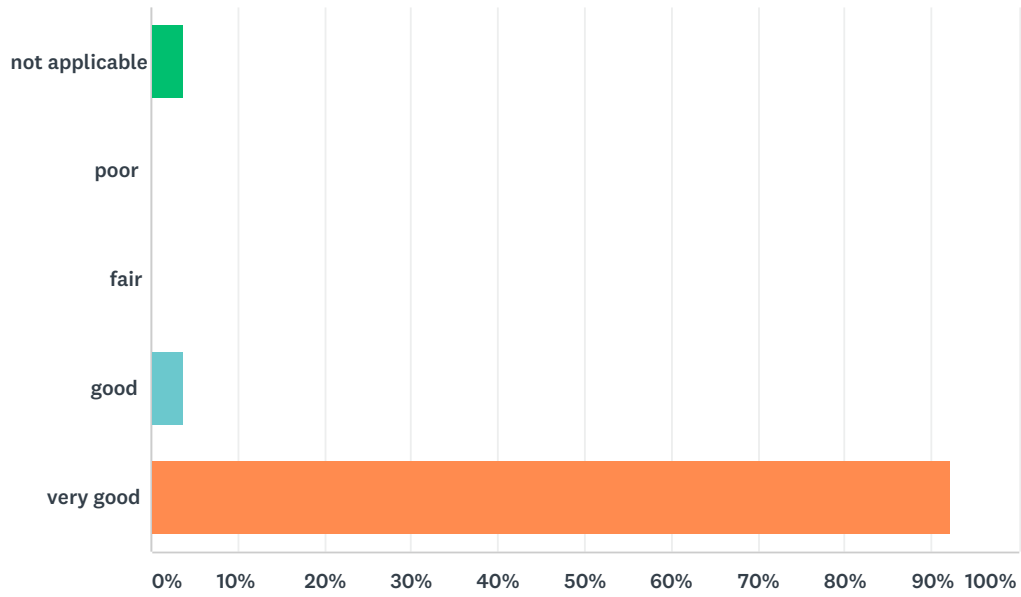
Answered: 26 Skipped: 0



ANSWER CHOICES	RESPONSES	
poor	0.00%	0
fair	3.85%	1
good	30.77%	8
very good	61.54%	16
not applicable	3.85%	1
<b>TOTAL</b>		<b>26</b>

### Q3 Sufficient and immediate answers to your personal mails

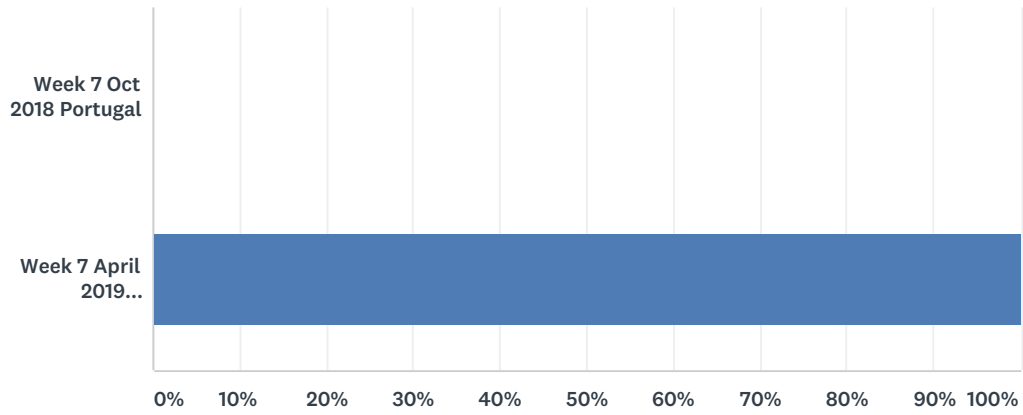
Answered: 26 Skipped: 0



ANSWER CHOICES	RESPONSES	
not applicable	3.85%	1
poor	0.00%	0
fair	0.00%	0
good	3.85%	1
very good	92.31%	24
<b>TOTAL</b>		<b>26</b>

## Q4 Which course session did you attend

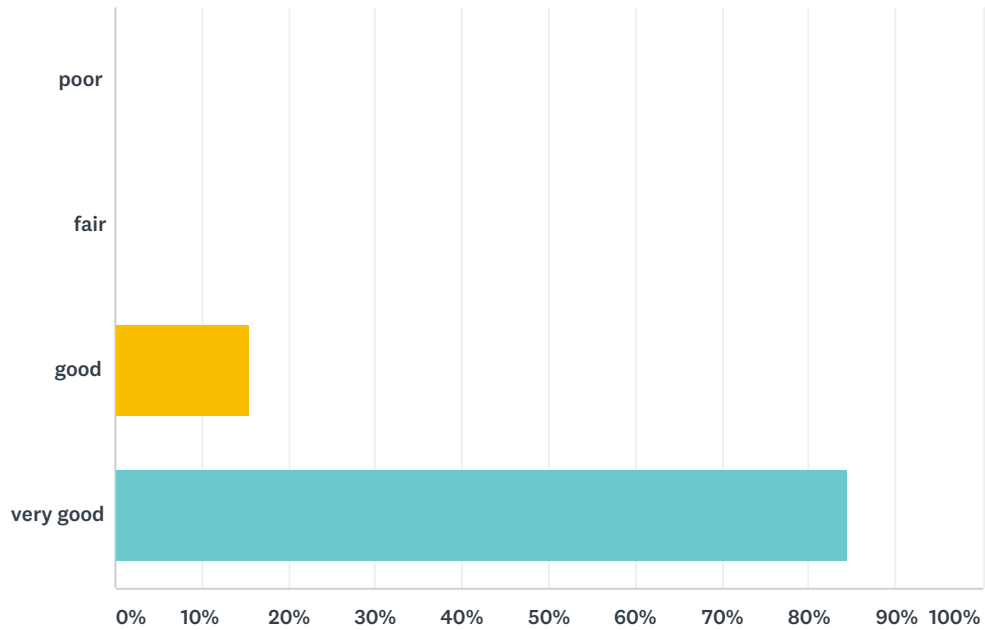
Answered: 26 Skipped: 0



ANSWER CHOICES	RESPONSES	
Week 7 Oct 2018 Portugal	0.00%	0
Week 7 April 2019 Benalmedena, Spain	100.00%	26
<b>TOTAL</b>		<b>26</b>

## Q5 Quality of the course programme (in general)

Answered: 26 Skipped: 0



ANSWER CHOICES	RESPONSES
poor	0.00% 0
fair	0.00% 0
good	15.38% 4
very good	84.62% 22
TOTAL	26

**Q6 You have had presentations about different topics e.g. role of principal, tasks of coordinator, models of virtual projects, KA 2, global projects, curriculum (CFEC-EIO), intercultural communication, use of video/ videoconferences, evaluation of projects. Mention shortly in the comment box which presentation was most interesting for you and what you have learnt from it.**

Answered: 24 Skipped: 2

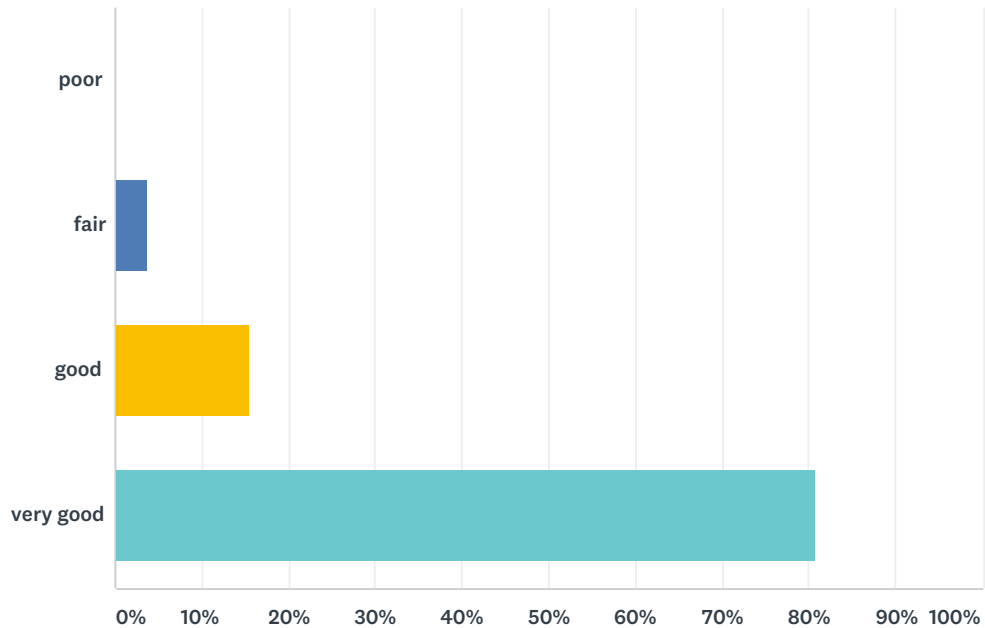
#	RESPONSES	DATE
1	evaluation of projects: the importance of setting clear objectives from start, and evaluating throughout the ongoing project	4/15/2019 5:09 PM
2	For me the sessions where we challenged our own values and learned about how international we actually were, were the best for me	4/13/2019 3:55 PM
3	The most important presentations for me were those about models of projects (both virtual and global) and the use of videoconferences.	4/13/2019 12:03 PM
4	was to learn about strategies methodologies and other tools to organize a good internationalization plan of my school.	4/13/2019 11:43 AM
5	I felt the role of the principal was very enlightening and re-confirmed many thoughts I had beforehand. I feel that section will be very helpfull with my contact with the school leadership. I also appreciated the section dealing with the tasks of a coordinator. These last years I have more or less just had my own ideas and energy available to create my role at my school. Now I have an expanded perspective on what that role can include.	4/13/2019 11:39 AM
6	EIO in the curriculum and evaluation were the ones I most appreciated among the many interesting presentations we have had. Cross curricular activities could be done combined with normal program topics. The importance of doing "project week" to show what we are working on. Why evaluate? "Do it every time you do an activity!!"	4/13/2019 11:37 AM
7	TASKS of Coordinator is very useful for us. The planning tools will be a great help for us. The "game" of planning was also very useful.	4/13/2019 11:35 AM
8	The policy plan was very interesting and I found out how important it is to have a plan, but also to show and tell about the international work that has already been done. I will also start using eTwinning much more! Internationalisation doesn't have to be big and complicated projects, so I will start on small projects using zoom and eTwinning.	4/13/2019 11:32 AM
9	For me, the evaluation of projects and curriculum was most interesting. The former because I could see how professional and thorough an evaluation could be. The second because I realized how important it is to integrate CFEC-EIO goals into the school's policy plan.	4/13/2019 11:31 AM
10	Everything was very interesting and helpful. I learnt a lot about internationalisation and how to promote it in school. All these tools we tried or heard about, were really practicable and useful. i won't miss any presentation, because they all together are useful to ...get more international.	4/13/2019 11:28 AM
11	I like very much Models of virtual projects because of I learned much useful informations to another way to do internalisation.	4/13/2019 11:28 AM
12	The practise where we had to make an Exchange program I liked the most. Because you had to communicate and learn from eachother a lot. Also the meaning of evaluating is very important and was very useful!	4/13/2019 11:28 AM
13	I was very interested in exchange programmes and virtual projects. We had very practical information about the process that needs to be followed and had the chance to implement it with teachers from other countries, which was very usefull.	4/13/2019 11:27 AM
14	Models of virtual projects - Was a good experience in the practice of realising projects in small steps.	4/13/2019 11:27 AM

## Course Internationalisation evaluation 2018-2019

15	all presentations	4/13/2019 11:26 AM
16	Model of virtual project Curriculum Intercultural communication Evaluation	4/13/2019 11:22 AM
17	I could not name 1 specific topic because I have learnt so much from all of them.	4/13/2019 11:22 AM
18	KA2 and evaluation of projects	4/13/2019 11:21 AM
19	I found almost all important. eTwinning was new for me and it is something tht is very interesring for me and usable for my students. We had really good workshop(s) about it.	4/13/2019 11:18 AM
20	Its hard to pick one in particular.	4/13/2019 11:07 AM
21	Filling in the Ka229 application, e-twinning, policy plan	4/13/2019 10:56 AM
22	Intercultural communication - because talking to eachother is the best I also likes the videoconference, not that I didn't know that it execist bit I like that it was a program I didn't know	4/12/2019 8:29 PM
23	eTwinning, evaluation of projekt, workshop eTwinning	4/12/2019 5:02 PM
24	Models of virtual Projects, use of videoconferences .E-.twinning	4/12/2019 4:52 PM

### Q7 Methodology of the course. Was there a good balance between the three parts of the course (information, sharing experiences, working on own outcomes)

Answered: 26 Skipped: 0

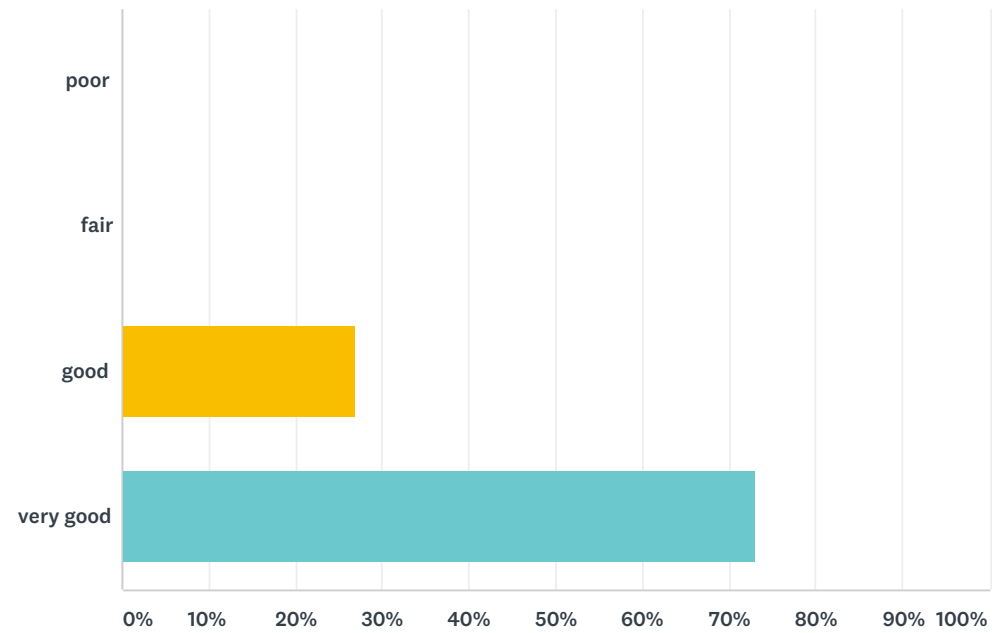


ANSWER CHOICES	RESPONSES	
poor	0.00%	0
fair	3.85%	1
good	15.38%	4
very good	80.77%	21
<b>TOTAL</b>		<b>26</b>



## Q8 Quality of the documents materials on the course platform (course documents, additional documents, links to websites etc.)

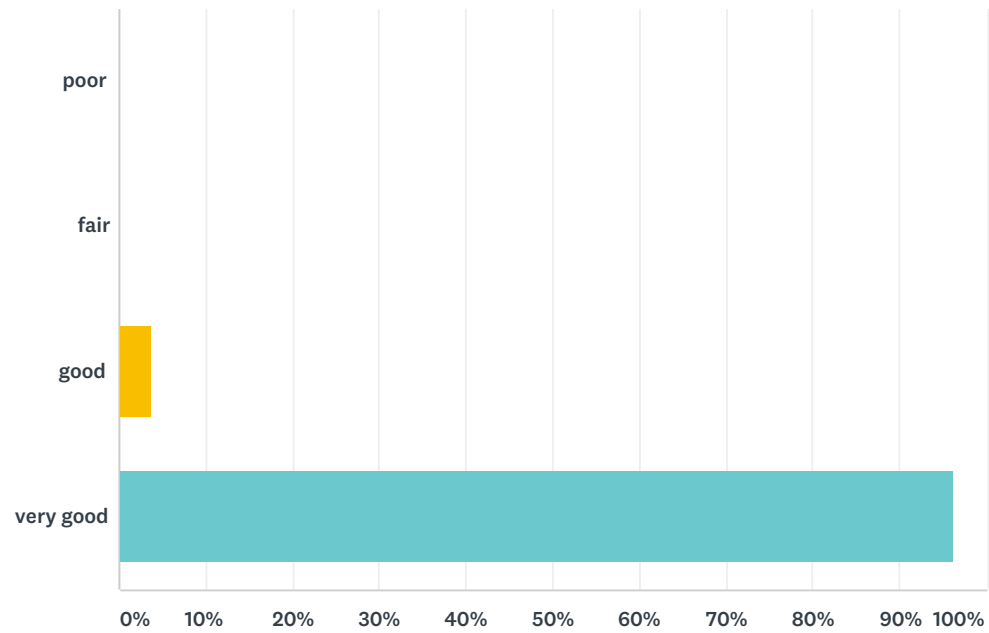
Answered: 26 Skipped: 0



ANSWER CHOICES	RESPONSES	
poor	0.00%	0
fair	0.00%	0
good	26.92%	7
very good	73.08%	19
<b>TOTAL</b>		<b>26</b>

## Q9 Quality of the trainers / organisers (knowledge, skills, patience, personal support)

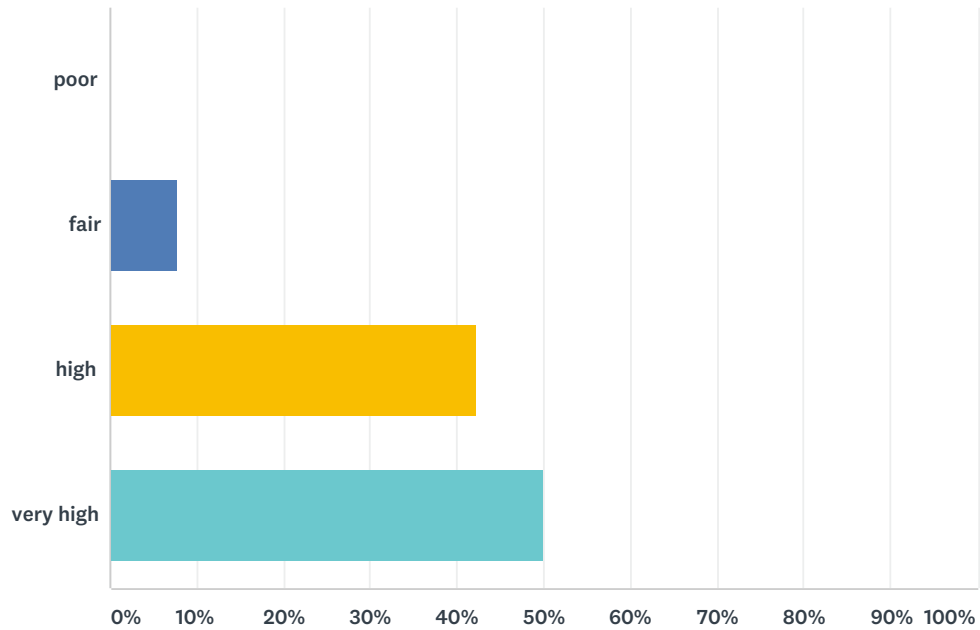
Answered: 26 Skipped: 0



ANSWER CHOICES	RESPONSES	
poor	0.00%	0
fair	0.00%	0
good	3.85%	1
very good	96.15%	25
<b>TOTAL</b>		<b>26</b>

### Q10 The KA1 application insists on 'learning agreements' between the participants and the course providers. To what extent did the course meet your expectations in general

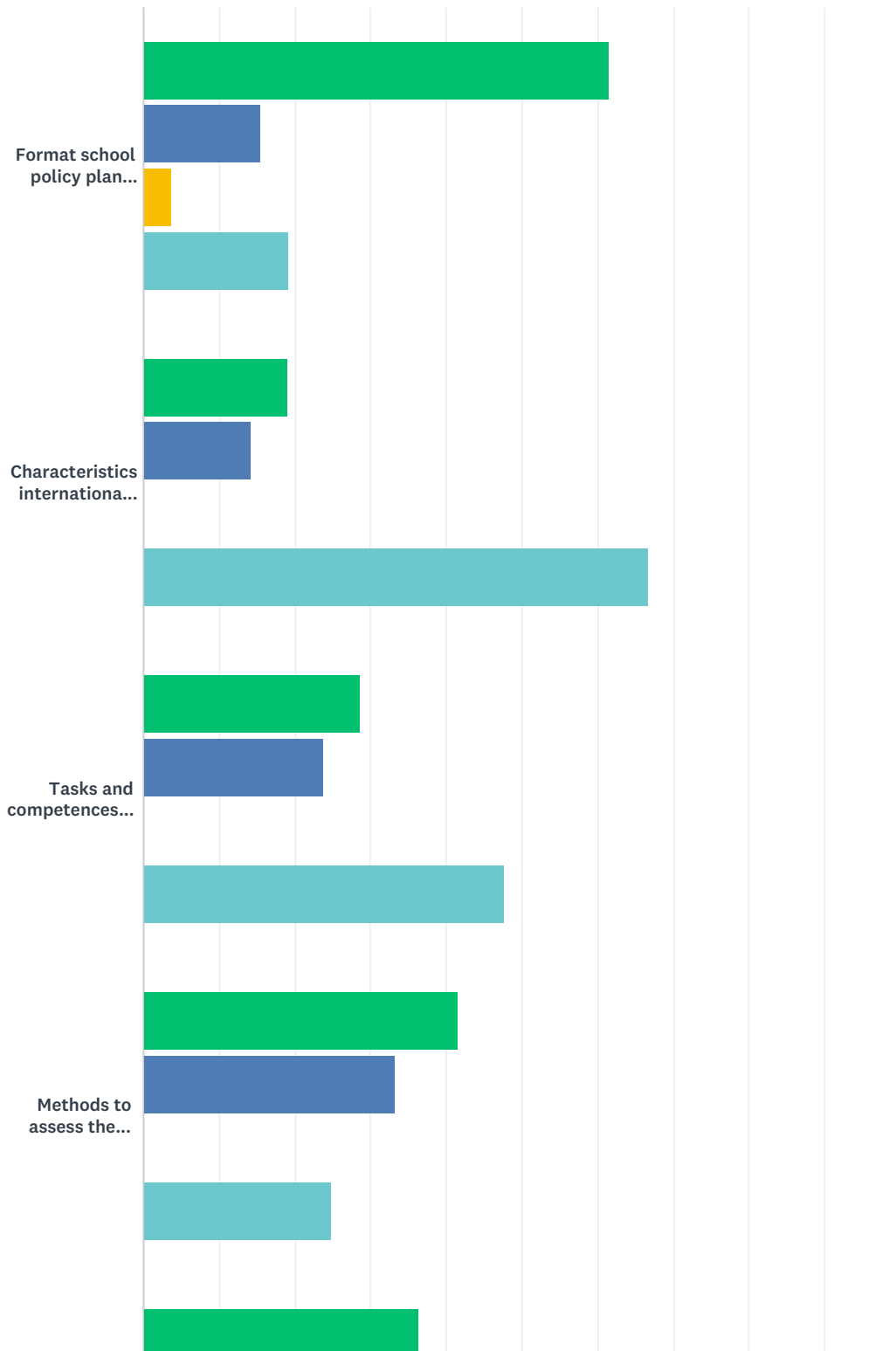
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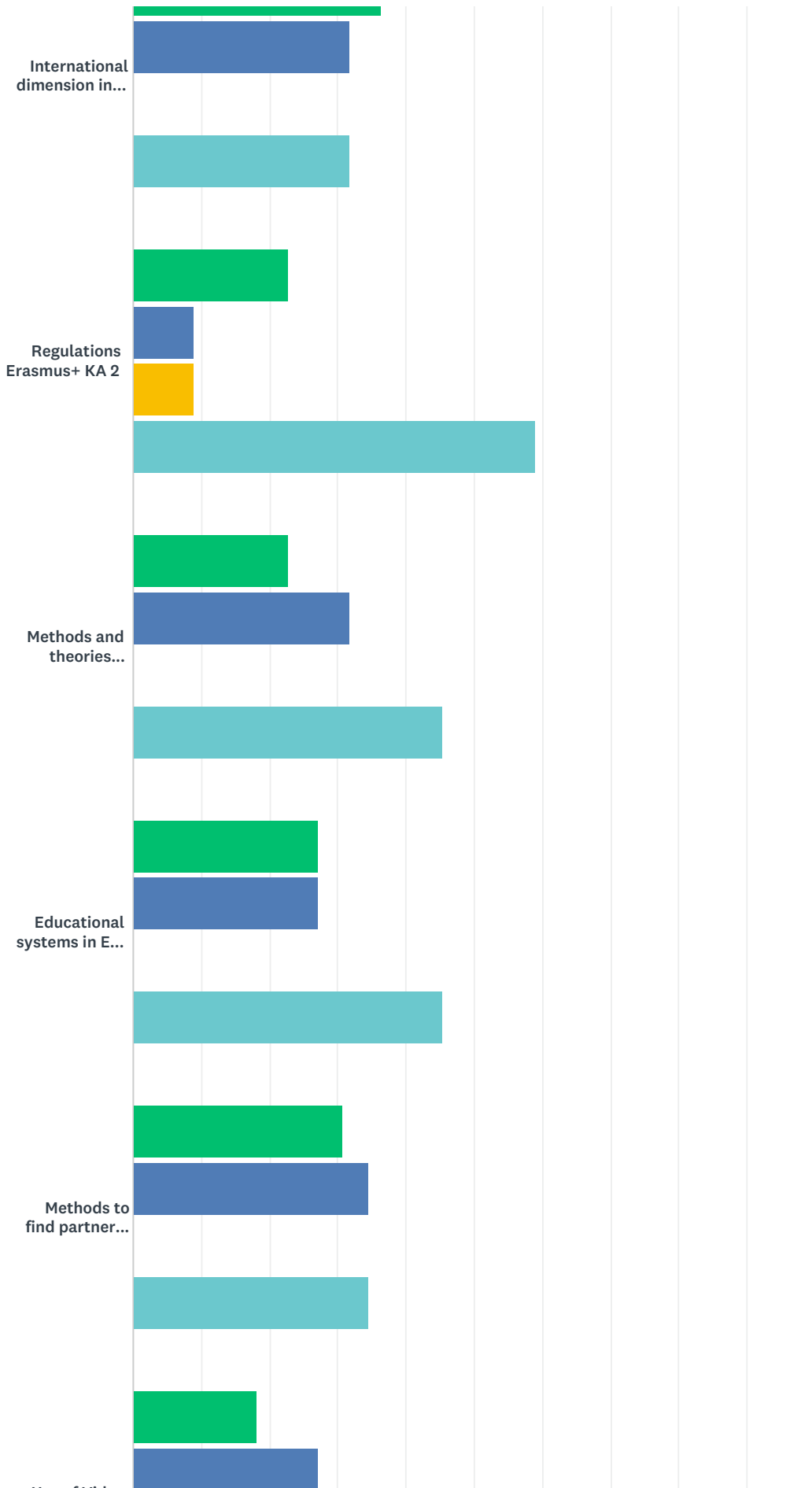
ANSWER CHOICES	RESPONSES	
poor	0.00%	0
fair	7.69%	2
high	42.31%	11
very high	50.00%	13
<b>TOTAL</b>		<b>26</b>

Q11 To what extent did the course meet your specific expectations. Select 5 most important expectations. For the others tick not applicable. The expectations related to the outputs for the school are listed in another question.

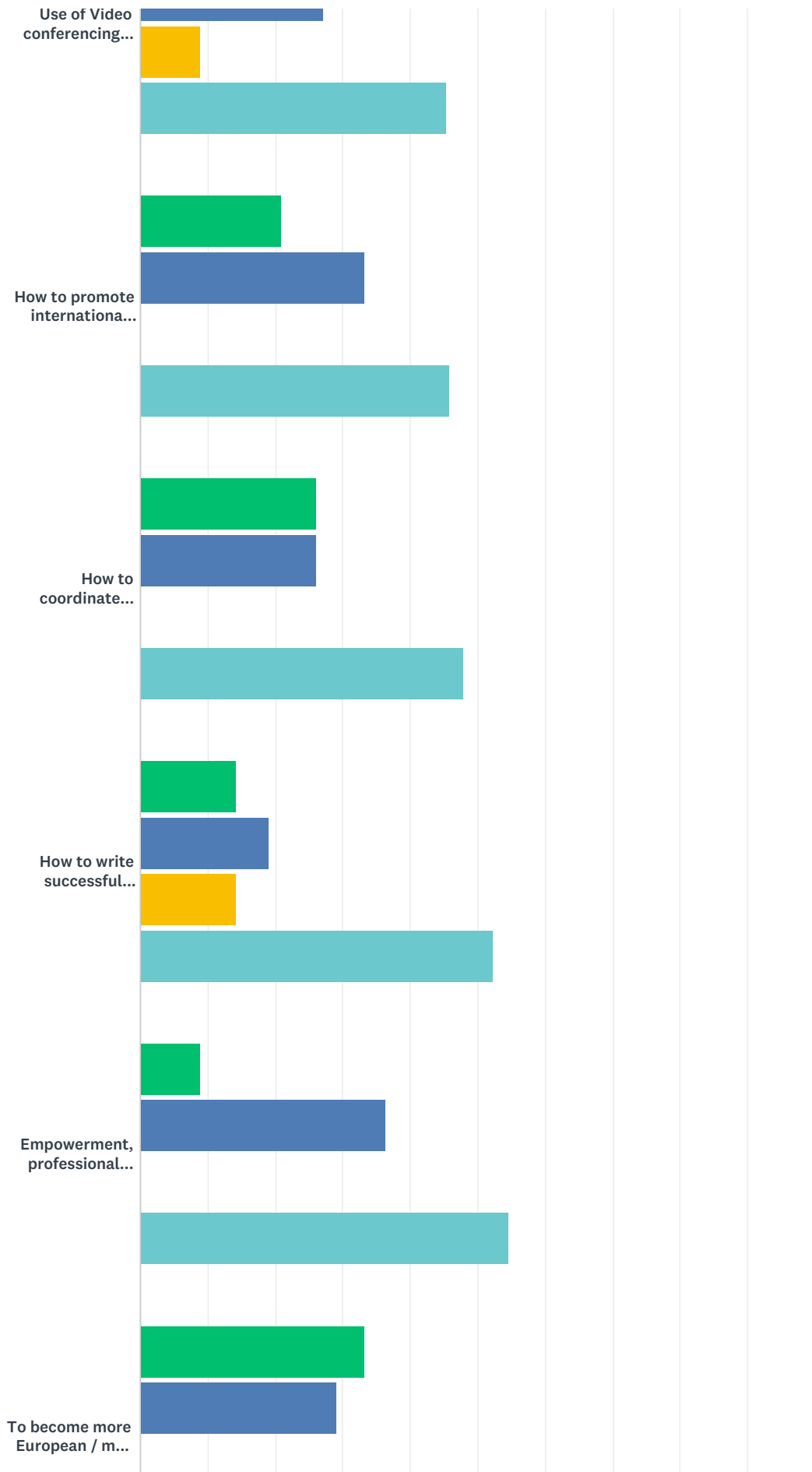
Answered: 26 Skipped: 0



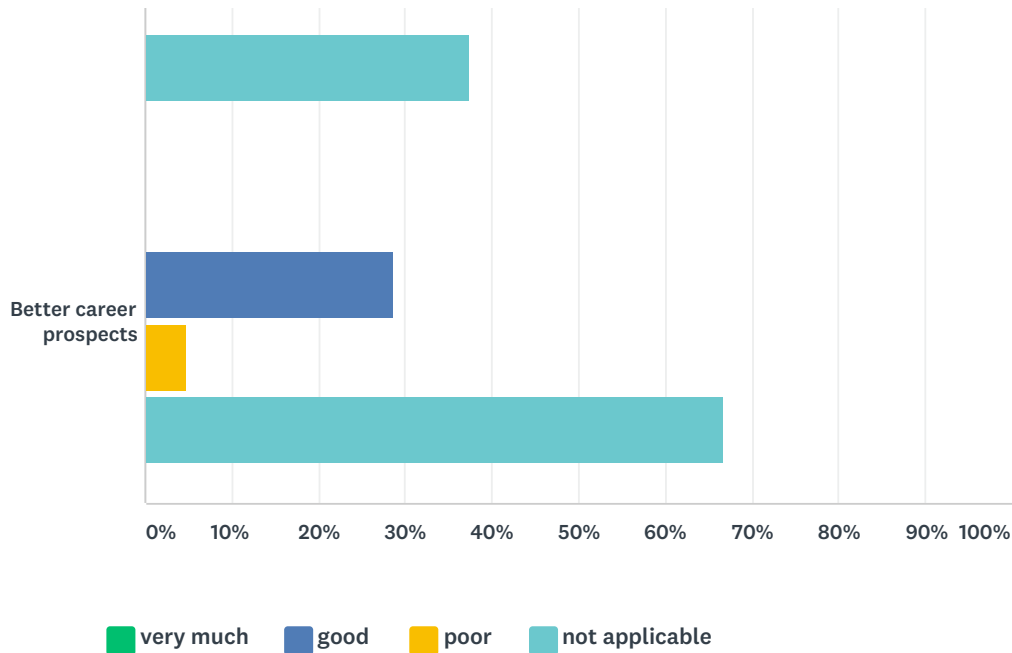
Course Internationalisation evaluation 2018-2019



# Course Internationalisation evaluation 2018-2019



## Course Internationalisation evaluation 2018-2019



	VERY MUCH	GOOD	POOR	NOT APPLICABLE	TOTAL
Format school policy plan internationalisation	61.54% 16	15.38% 4	3.85% 1	19.23% 5	26
Characteristics international projects	19.05% 4	14.29% 3	0.00% 0	66.67% 14	21
Tasks and competences international coordinator	28.57% 6	23.81% 5	0.00% 0	47.62% 10	21
Methods to assess the quality of internationalisation	41.67% 10	33.33% 8	0.00% 0	25.00% 6	24
International dimension in the curriculum	36.36% 8	31.82% 7	0.00% 0	31.82% 7	22
Regulations Erasmus+ KA 2	22.73% 5	9.09% 2	9.09% 2	59.09% 13	22
Methods and theories intercultural communication in Europe	22.73% 5	31.82% 7	0.00% 0	45.45% 10	22
Educational systems in EU by sharing experiences with participants	27.27% 6	27.27% 6	0.00% 0	45.45% 10	22
Methods to find partners in Europe and globally for international projects	30.77% 8	34.62% 9	0.00% 0	34.62% 9	26
Use of Video conferencing for international projects	18.18% 4	27.27% 6	9.09% 2	45.45% 10	22
How to promote international projects at school	20.83% 5	33.33% 8	0.00% 0	45.83% 11	24
How to coordinate international projects	26.09% 6	26.09% 6	0.00% 0	47.83% 11	23
How to write successful applications for projects	14.29% 3	19.05% 4	14.29% 3	52.38% 11	21
Empowerment, professional growth	9.09% 2	36.36% 8	0.00% 0	54.55% 12	22
To become more European / more internationally oriented	33.33% 8	29.17% 7	0.00% 0	37.50% 9	24

## Course Internationalisation evaluation 2018-2019

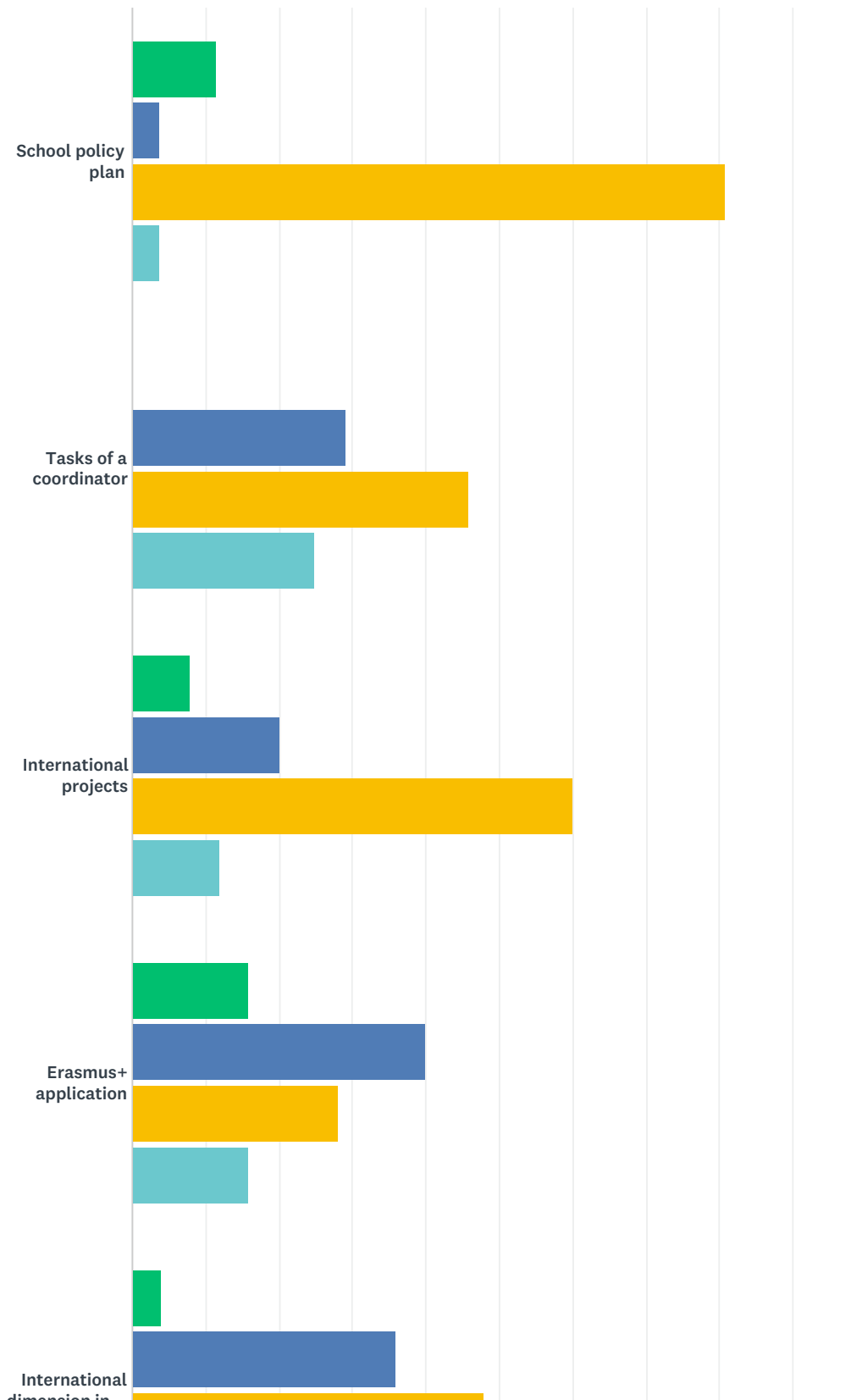
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Better career prospects	0.00%	28.57%	4.76%	66.67%	
	0	6	1	14	21

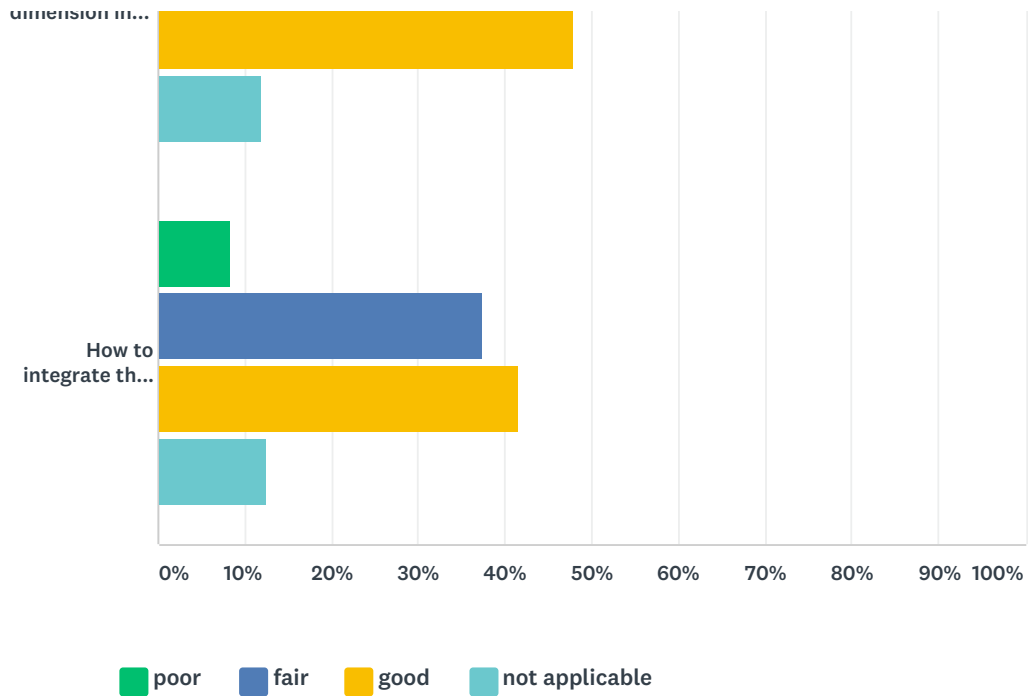


# Q12 The KA1 application insists on creating outputs to be delivered during the course To what extent are you satisfied with your products on

Answered: 26 Skipped: 0



## Course Internationalisation evaluation 2018-2019



	POOR	FAIR	GOOD	NOT APPLICABLE	TOTAL
School policy plan	11.54% 3	3.85% 1	80.77% 21	3.85% 1	26
Tasks of a coordinator	0.00% 0	29.17% 7	45.83% 11	25.00% 6	24
International projects	8.00% 2	20.00% 5	60.00% 15	12.00% 3	25
Erasmus+ application	16.00% 4	40.00% 10	28.00% 7	16.00% 4	25
International dimension in curriculum	4.00% 1	36.00% 9	48.00% 12	12.00% 3	25
How to integrate the acquisition of intercultural competences into your projects and school curriculum	8.33% 2	37.50% 9	41.67% 10	12.50% 3	24

**Q13 Most important question..... effect of the course on your school. 1. Explain how the course will contribute to 'make your school more international'.2. What are you going to do next year to 'make your school more international'?3. How will you do it and with whom?**

Answered: 25 Skipped: 1

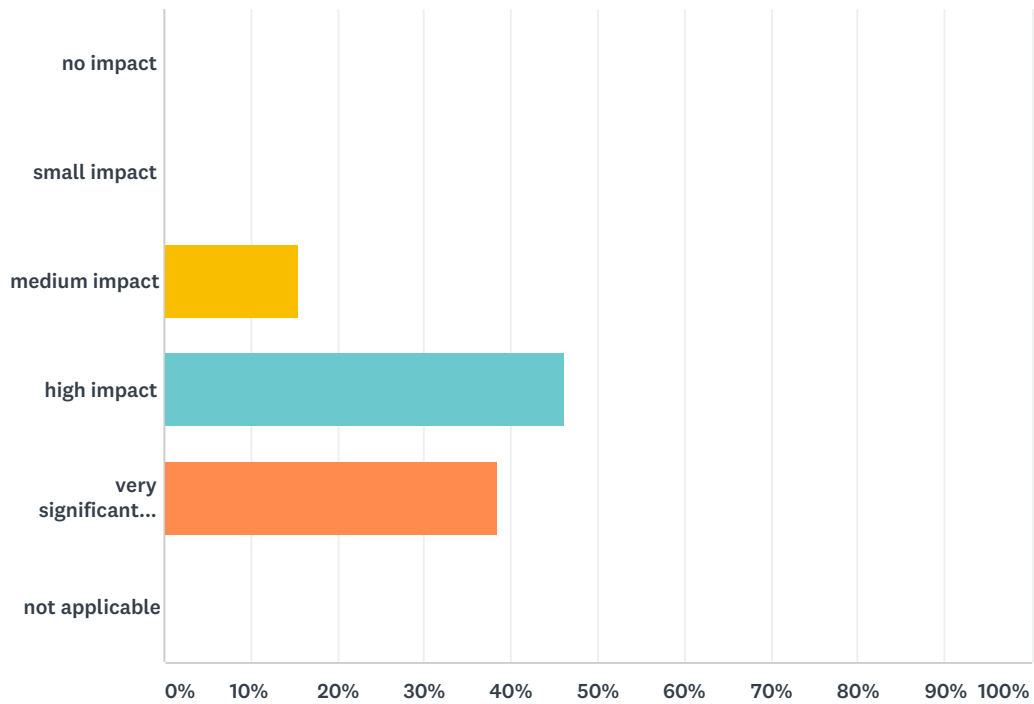
#	RESPONSES	DATE
1	Begin with eTwinning Apply for the possibility to send my teachers.	4/13/2019 3:55 PM
2	The course has helped me to learn how to design a policy plan, I have registered in e-twinning and started a programme and we are planning to apply for a KA229 project	4/13/2019 12:03 PM
3	After The course I became more knowledgeable about how to prepare, manage and evaluate an internationalization project. In My school I will disclose the knowledge I have acquired and reinforce the need to have a multidisciplinary team to manage international projects. In the next projects I submit, I will plan them, manage them and evaluate them in a more enlightened and conscious way.	4/13/2019 11:43 AM
4	Lots of interesting learning about the main the theme but needs more about the application skills. how to write a good application skills (language) keywords, etc..	4/13/2019 11:40 AM
5	Our school has been in the middle of a process to re-evaluate our various international activities as well as to revising our policy plan from 2016-2018. This course has been very usefull in gving structure to the revisions I will propose. This course has also given me the opportunity to discuss ideas together with my colleage whom we hope will become more active in this area as I possibly might move on to working for all the schools in our municipality. Our brainstorming sessions have been extremely productive.	4/13/2019 11:39 AM
6	1. start to develop a school plan 2. try to apply for a KA229 project and create/join eTwinning projects 3. organize regular meeting at school and some VC with partners	4/13/2019 11:37 AM
7	When having a school policy plan including internationalisation we will ask our principal to make a team of international planning teachers who will make a plan for working with the international dimension in every class during the year. First of all the most important thing for us now is to spread what we have learned.	4/13/2019 11:35 AM
8	1. I will start more eTwinning project- small projects. I will tell my colleagues and my management team what I have learned and convince them that international projects are very important for the students learning about themselves and other cultures. 2. I will apply for a KA-229 and continue with international projects in the curriculum. 3. I wil do it by presentations at different meetings and our town's international coordinator network meetings. I will work together with some people I have gotten to know on the course and Birgitte- the other coordinator at y school. THIS WILL BE GREAT!	4/13/2019 11:32 AM
9	1. The course has given us a better fundament for implementing internationalization 2. Lay the ground work for School staff to prepare international projects on a higher( with grants) and lower level(free) Also we will start some small projects we have made with other participants of the course. 3. We will do it through etwinning. With participants of the course from Holland and Portugal.	4/13/2019 11:31 AM
10	At first i'll bring the draft of a policy plan to my headmistress, so we can finalise it. And then there will be a meeting, where we inform the colleagues and I think many of them will like to take part of the internationalisation. Some of them did some KA 1 courses and now we'll going to start an etwinning project and KA 229 project. Although there are lots of ideas to do projects, I'll have to find colleagues who'd like to join a project and then we can start one or more of them. What I need is, the willingness of people to do some extra work and finally have a wonderful and intensive exchange week abroad.	4/13/2019 11:28 AM

## Course Internationalisation evaluation 2018-2019

11	I open my mind in internalisation during these days. I hope that my school could appreciate it and become more international. Next year I will do an international virtual project using one of the tools I have learned during this course. I try to reach out at least a partner choosing from the colleagues I have met here.	4/13/2019 11:28 AM
12	1. From this course and from the guidelines we were given, there is a lot of inspiration to work on exchange projects and how we could work Together. So, for sure, there will be a crossborder connection and cooperation! 2. Do a KA229 application for Exchange with third class students to 2 different countries. Implement and work out our policyplan. 3. I start with sharing the ideas and knowledge of this meeting to my colleagues and headmaster. Than work out in our workgroup and make it work and functional!	4/13/2019 11:28 AM
13	1. It will make my school more international because I will start some international projects with teachers from other countries that I met at the course. 2. I will apply for KA 229 3. I will do it with colleagues from Austria and the Netherlands.	4/13/2019 11:27 AM
14	The importance of international projects in the school keeps training in motion the development of new ideas the social interaction between the educative community reveals itself.	4/13/2019 11:27 AM
15	meeting with the principle to discuss about the outcome of this course and the schools exchanges programs etc presenting ewtining to colleagues as a real tool for internationalisation starting a project ict twinning with portugal	4/13/2019 11:26 AM
16	1. New Policy for Internationalisation Review International exchanges Virtual exchanges Evaluation 2. Etwinning, KA2, virtual exchanges 3. Teamworking, Staff, Coordinator for internationalisation, and Committee	4/13/2019 11:22 AM
17	The course is going to ake our school more professional Next year I hope to start a K2 or K229 project at our school plus lots of short term eTwinning projects. I will coordinate the projects involving a workgroup. The workgroup will guide the projects and teachers involved.	4/13/2019 11:22 AM
18	1. Understand how the system Works, and how to use it. 2. Promote this to colleague, stay in tuch with otther course members. 3. ?	4/13/2019 11:21 AM
19	I will discuss with my colleagues about our policy plan. We need to figure out few things, for example: what is our vision on internationalisation? Ehat are we going to do with it? How far do we want to be in three/five years? I hope I'm going to start a project on eTwinning (first has to be small, but maybe then I'll have a bigger one?)	4/13/2019 11:18 AM
20	1. By getting information and useful tools for internationalization 2. Improve the schools policy plan 3. We're going to involve staff and management of our school though information and involvement	4/13/2019 11:07 AM
21	1. Start with a plan, Then start small project, keep professionalising, start exchange programs 2.start a general internationalisation class And some small projects 3..start with schoolleader, Then make a small workgroup	4/13/2019 10:56 AM
22	I understand better how everything works. I an in eTwinning and Will get my staff intressted. I will sens teachers to thai course.	4/12/2019 8:29 PM
23	1) Joyful way of working, for real assigments. God material that we are going to use. 2) To start a small international project, so that the teacher can manage and feel that they are going to sucess. 3) eTwinning and Finland if its possible.	4/12/2019 5:02 PM
24	In this course have already create a project with Portugal :How to work with Environment in school	4/12/2019 4:52 PM
25	1. INSPIRATION and TOOLS to start upp. 2. going to do THE PLAN for make my school more international. 3. With my MANAGEMENTGROUP.	4/12/2019 4:44 PM

## Q14 The course encouraged me to adopt a more reflective approach to the way I carry out my tasks for international projects

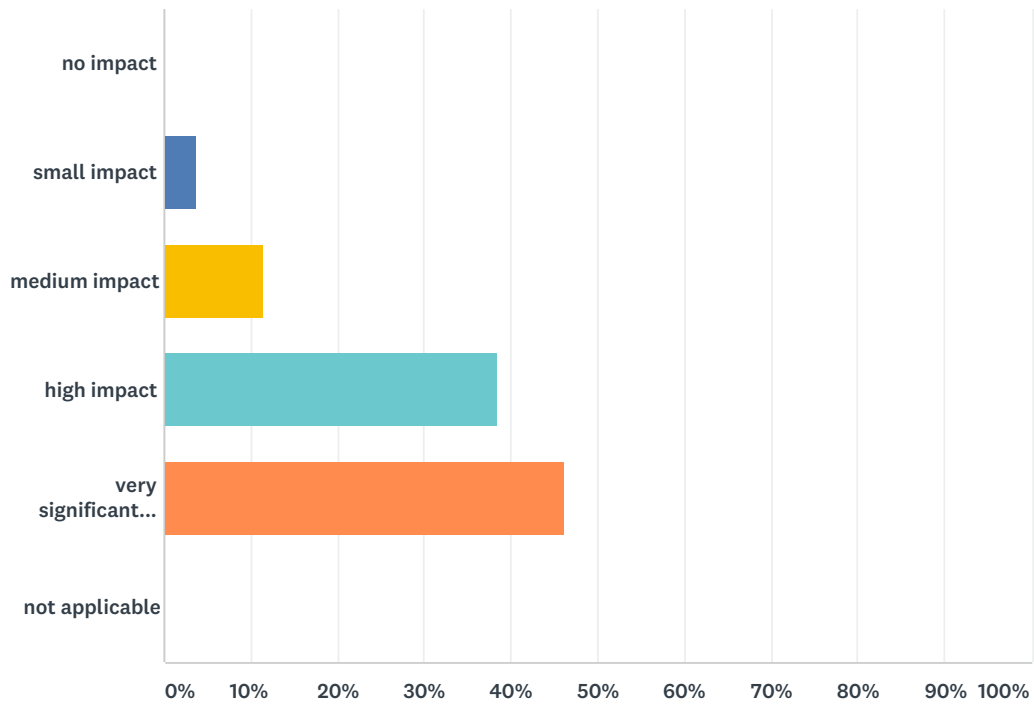
Answered: 26 Skipped: 0



ANSWER CHOICES	RESPONSES	
no impact	0.00%	0
small impact	0.00%	0
medium impact	15.38%	4
high impact	46.15%	12
very significant impact	38.46%	10
not applicable	0.00%	0
<b>TOTAL</b>		<b>26</b>

## Q15 The course motivated me to carry on developing my professional skills in the future

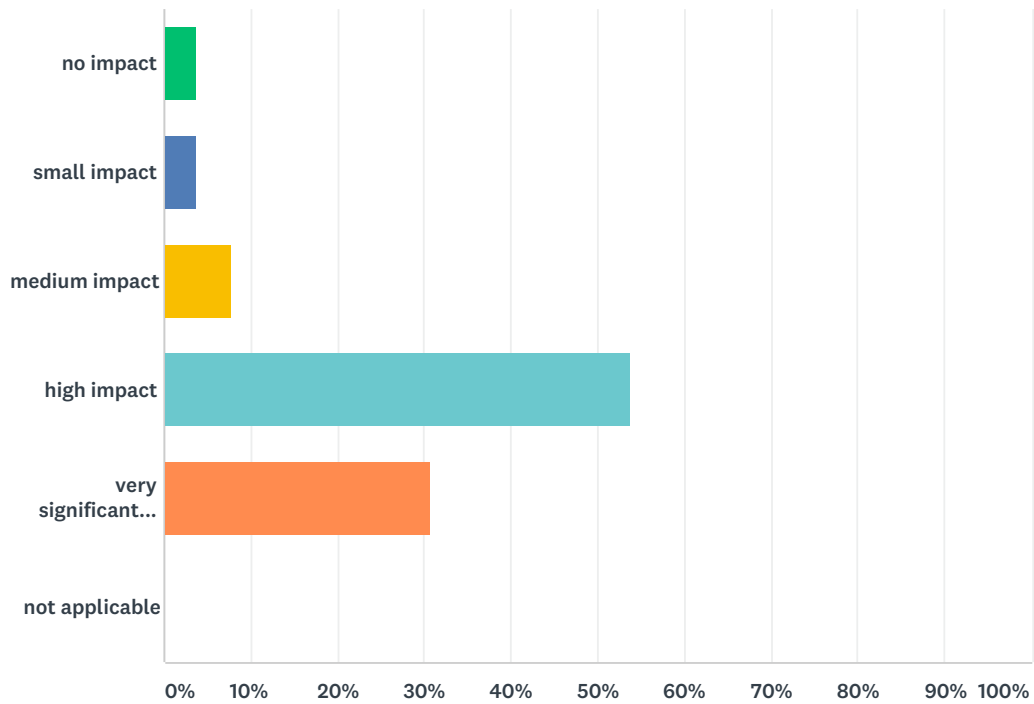
Answered: 26 Skipped: 0



ANSWER CHOICES	RESPONSES	
no impact	0.00%	0
small impact	3.85%	1
medium impact	11.54%	3
high impact	38.46%	10
very significant impact	46.15%	12
not applicable	0.00%	0
<b>TOTAL</b>		<b>26</b>

## Q16 The course led or will lead to establishing partnerships/ co-operation with schools represented at the training event

Answered: 26 Skipped: 0



ANSWER CHOICES	RESPONSES	
no impact	3.85%	1
small impact	3.85%	1
medium impact	7.69%	2
high impact	53.85%	14
very significant impact	30.77%	8
not applicable	0.00%	0
<b>TOTAL</b>		<b>26</b>

## Q17 How did you find out about this course? Internet? Which site or Google search? From colleagues or?

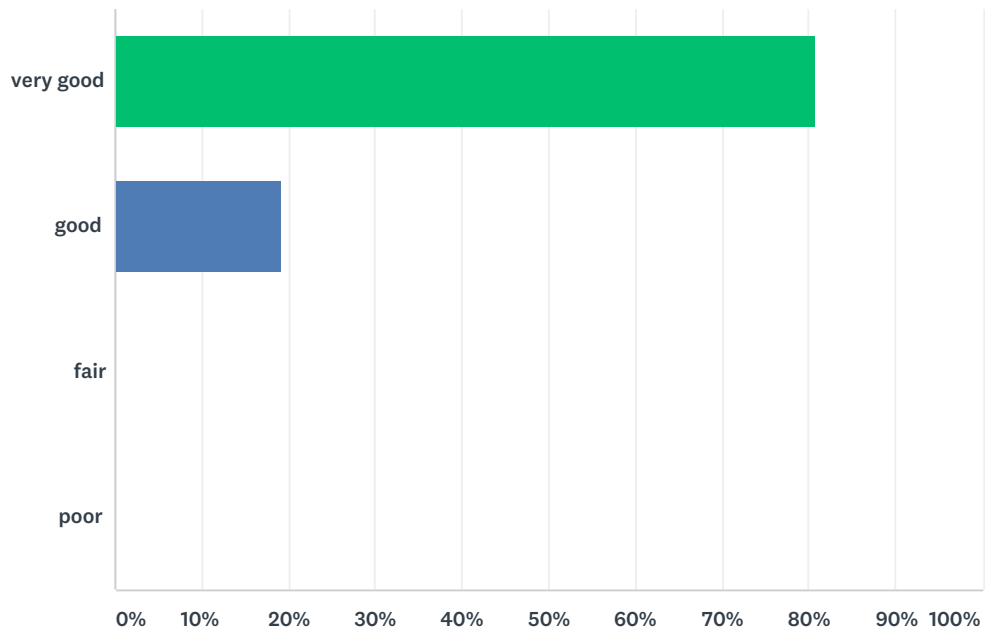
Answered: 26 Skipped: 0

#	RESPONSES	DATE
1	From coordinator	4/15/2019 5:09 PM
2	From my employer who made an application for all principals to come.	4/13/2019 3:55 PM
3	from a colleague	4/13/2019 12:03 PM
4	From colleagues	4/13/2019 11:43 AM
5	from the school.	4/13/2019 11:40 AM
6	Word of mouth when I attended a Nordic Contact seminar in 2016.	4/13/2019 11:39 AM
7	from the school coordinator	4/13/2019 11:37 AM
8	From a colleague	4/13/2019 11:35 AM
9	Google search and school education gateway.	4/13/2019 11:32 AM
10	Through colleagues. As far as I know, they had googled it.	4/13/2019 11:31 AM
11	school education gateway	4/13/2019 11:28 AM
12	My coordinator colleague subscribes me to the course.	4/13/2019 11:28 AM
13	From colleagues!	4/13/2019 11:28 AM
14	From Colleagues.	4/13/2019 11:27 AM
15	From colleagues.	4/13/2019 11:27 AM
16	colleague invited me	4/13/2019 11:26 AM
17	Internet	4/13/2019 11:22 AM
18	From a colleague at another school who had already taken it.	4/13/2019 11:22 AM
19	colleagues	4/13/2019 11:21 AM
20	From the vice principal of our school	4/13/2019 11:18 AM
21	I was informed by the schools internationalization coordinator	4/13/2019 11:07 AM
22	Schoolleader	4/13/2019 10:56 AM
23	Our coordinator fixed it	4/12/2019 8:29 PM
24	Ann-Louise Rantanen	4/12/2019 5:02 PM
25	From our coordinator Ann-Louise Rantanen	4/12/2019 4:52 PM
26	From colleagues	4/12/2019 4:44 PM



## Q18 Give a mark for the in-service training activity (content and methodology)

Answered: 26 Skipped: 0



ANSWER CHOICES	RESPONSES	
very good	80.77%	21
good	19.23%	5
fair	0.00%	0
poor	0.00%	0
<b>TOTAL</b>		<b>26</b>

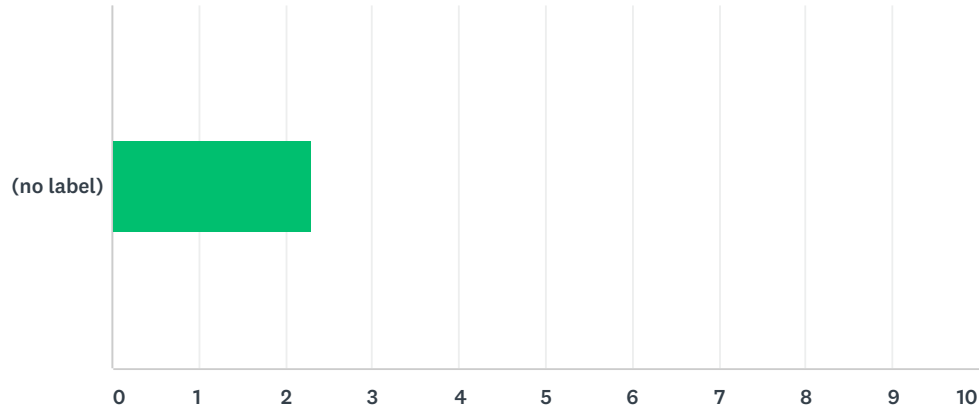
## Q19 General comments

Answered: 19 Skipped: 7

#	RESPONSES	DATE
1	Everything perfect!!!!!!	4/13/2019 12:03 PM
2	I learn so mutch	4/13/2019 11:43 AM
3	I would like to mention some areas for improvement for this course. The section regarding the use of videofilms in international projects was weak and not well prepared. Originally we were to look for examples ourselves, that would have been quite ineffective. The quality of what we were then presented was lacking quality and content. There are so many other examples outside the immediate realm of Eumind projects, how one judges such work is not the most interesting aspect of using media in international projects. Videoconferencing was also not as successful as so many other work passes in the course. The problem with the Wi-Fi network is unacceptable for a course at this level and should be remedied for future endeavors in the Senera facilities.	4/13/2019 11:39 AM
4	It has been a very inspirering course, very professionally planned.	4/13/2019 11:35 AM
5	I am so happy I participated in this course! I am very ready to go home to DK and preach about the importance of internationalization.	4/13/2019 11:32 AM
6	It was really a fabulous week. so grateful to be part of it. Thank you	4/13/2019 11:28 AM
7	High level of professional skills and emphaties of the trainers.	4/13/2019 11:28 AM
8	Thank you for the inspiring week!	4/13/2019 11:28 AM
9	Very skillfull and well informed course leaders and also very good group of teachers.	4/13/2019 11:27 AM
10	Course well structured and led.	4/13/2019 11:27 AM
11	i do think we could finish on friday- too many presentations roll model- one per country...and too long school systems presentations- saturdays padlet and evaluation could be done friday afternoon and finishing with the tapas so teachers could have on day off before going home- the course would be anyway 6 days starting on sunday....intersenting presentations and discussions good own working time but i repeat...too long friday- too long explanations and presentations- we could read who ever wants to read ...or be exigent and ask for "after one minute" we stop:-)!	4/13/2019 11:26 AM
12	Send the prep work a little bit earlier with a mail later on to remind everyone that they have to fill it in. If possible, try to supply an office or room where you can sit down and work at a normal desk ( the sette was too low)	4/13/2019 11:22 AM
13	Litle stress some time, did not get finnish om many things.	4/13/2019 11:21 AM
14	Great course, great participants, great instructors. great week socially!	4/13/2019 11:07 AM
15	.	4/13/2019 10:56 AM
16	I am satisfy	4/12/2019 8:29 PM
17	Very good course with good excersies and evaluationes.	4/12/2019 5:02 PM
18	The trainers of the course were wellorganized and wellprepared for the course	4/12/2019 4:52 PM
19	INSPIRATED AND A LOT OF NEW FRIENDS TO START PROJEKTS WHIT.	4/12/2019 4:44 PM

## Q20 Catering (lunches, coffee breaks)

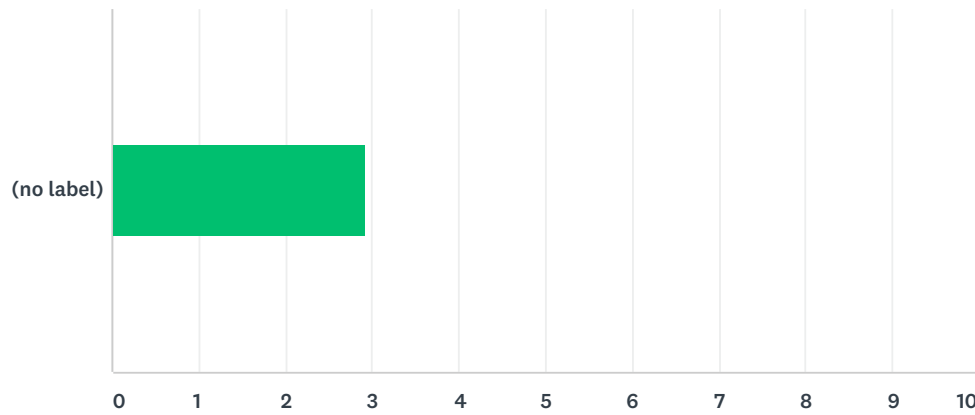
Answered: 26 Skipped: 0



	POOR	FAIR	GOOD	VERY GOOD	TOTAL	WEIGHTED AVERAGE
(no label)	23.08% 6	34.62% 9	30.77% 8	11.54% 3	26	2.31

## Q21 Quality of the rooms used for the course at the school / in the venue (not the hotel)

Answered: 25 Skipped: 1



	POOR	FAIR	GOOD	VERY GOOD	TOTAL	WEIGHTED AVERAGE
(no label)	4.00% 1	20.00% 5	56.00% 14	20.00% 5	25	2.92