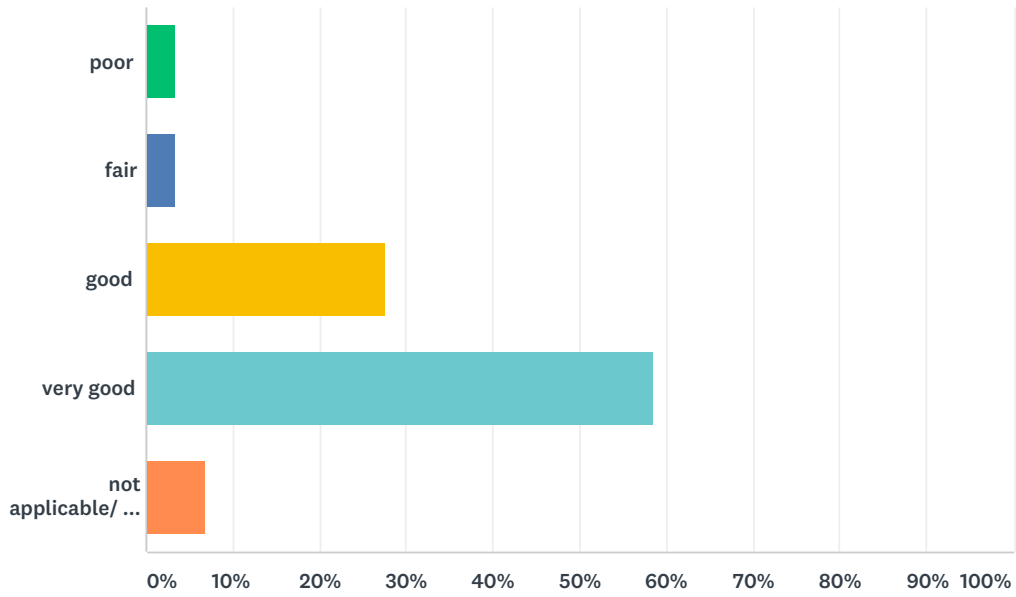


Q1 Support to fill in the application form

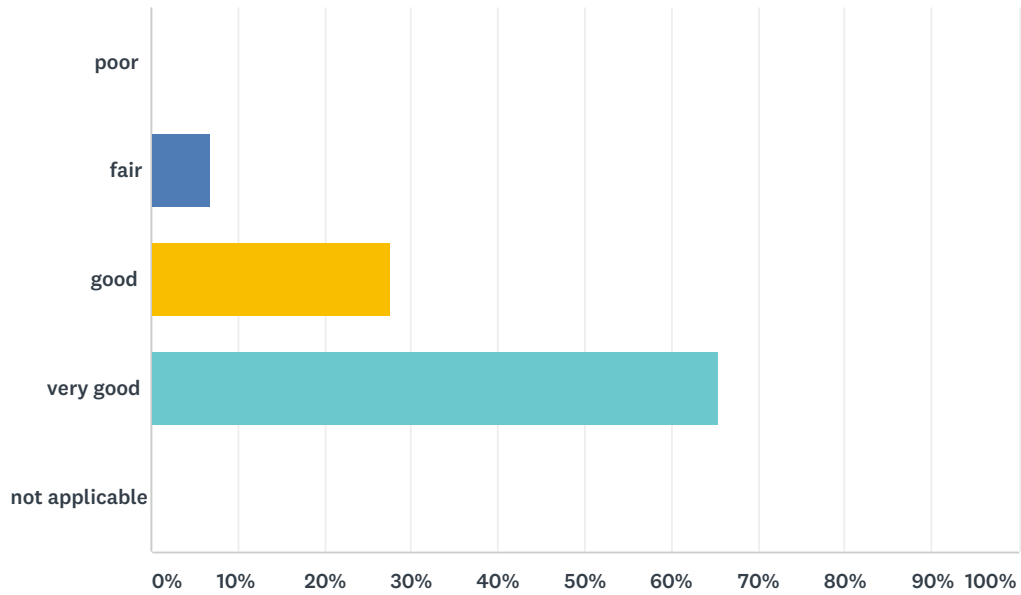
Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-------------------------------------|-----------|-----------|
| poor | 3.45% | 1 |
| fair | 3.45% | 1 |
| good | 27.59% | 8 |
| very good | 58.62% | 17 |
| not applicable/ I didn't ask for it | 6.90% | 2 |
| TOTAL | | 29 |

Q2 Quality of the information supplied before the course on the website

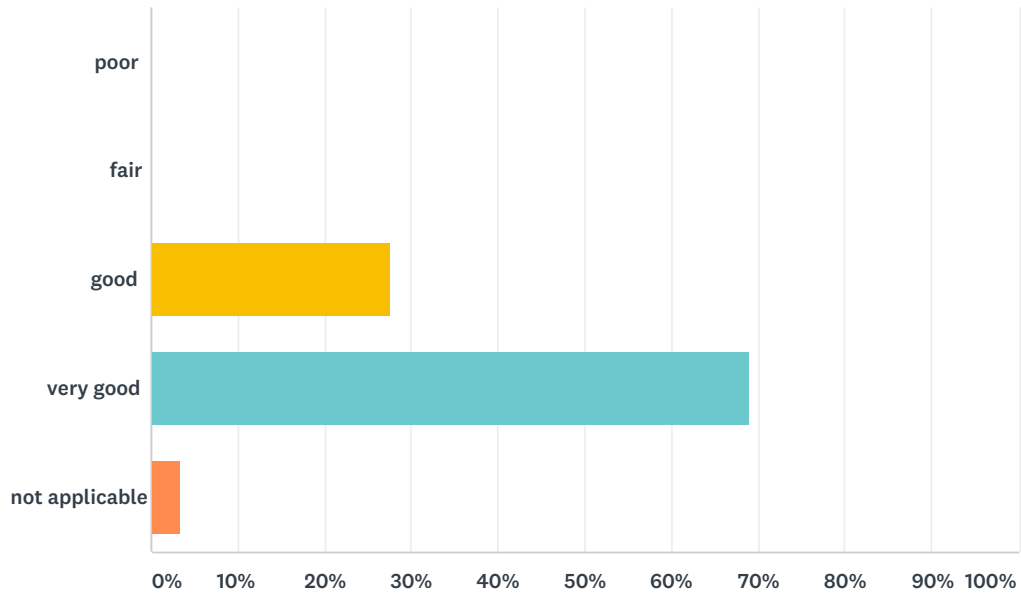
Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| poor | 0.00% | 0 |
| fair | 6.90% | 2 |
| good | 27.59% | 8 |
| very good | 65.52% | 19 |
| not applicable | 0.00% | 0 |
| TOTAL | | 29 |

Q3 Sufficient and immediate answers to your personal mails

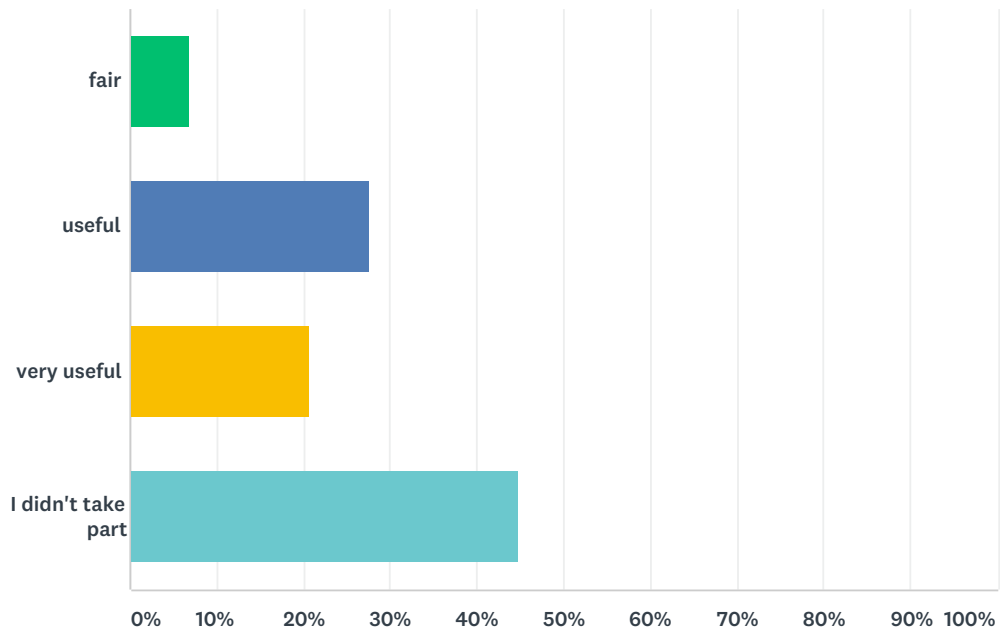
Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES |
|----------------|-----------|
| poor | 0.00% 0 |
| fair | 0.00% 0 |
| good | 27.59% 8 |
| very good | 68.97% 20 |
| not applicable | 3.45% 1 |
| TOTAL | 29 |

Q4 Was it useful to take part in the video conference (zoom.us) before the course

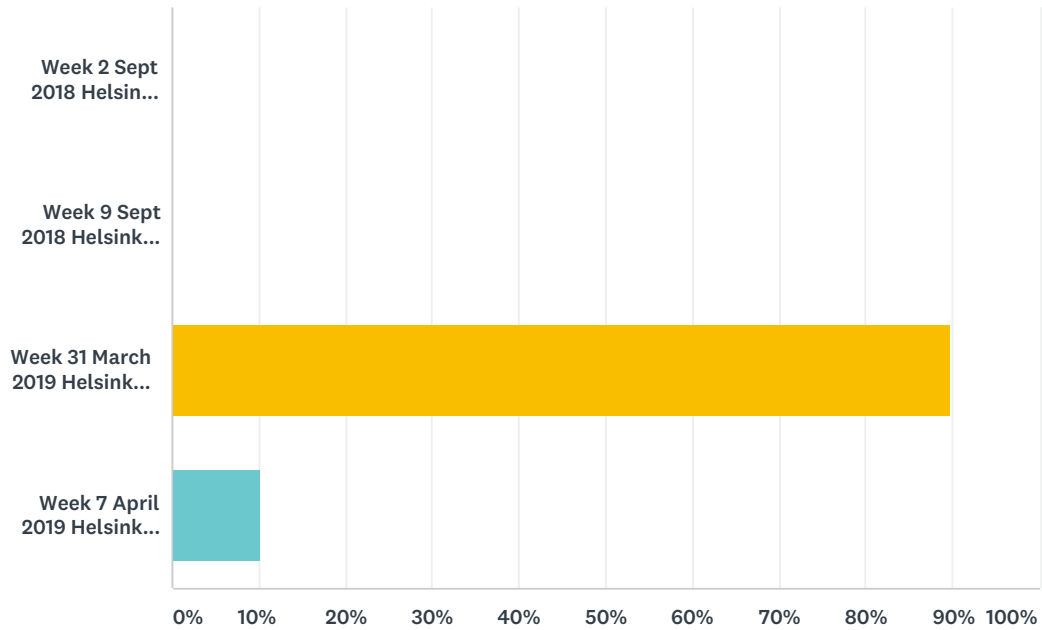
Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|-----------|
| fair | 6.90% | 2 |
| useful | 27.59% | 8 |
| very useful | 20.69% | 6 |
| I didn't take part | 44.83% | 13 |
| TOTAL | | 29 |

Q5 Which course did you attend

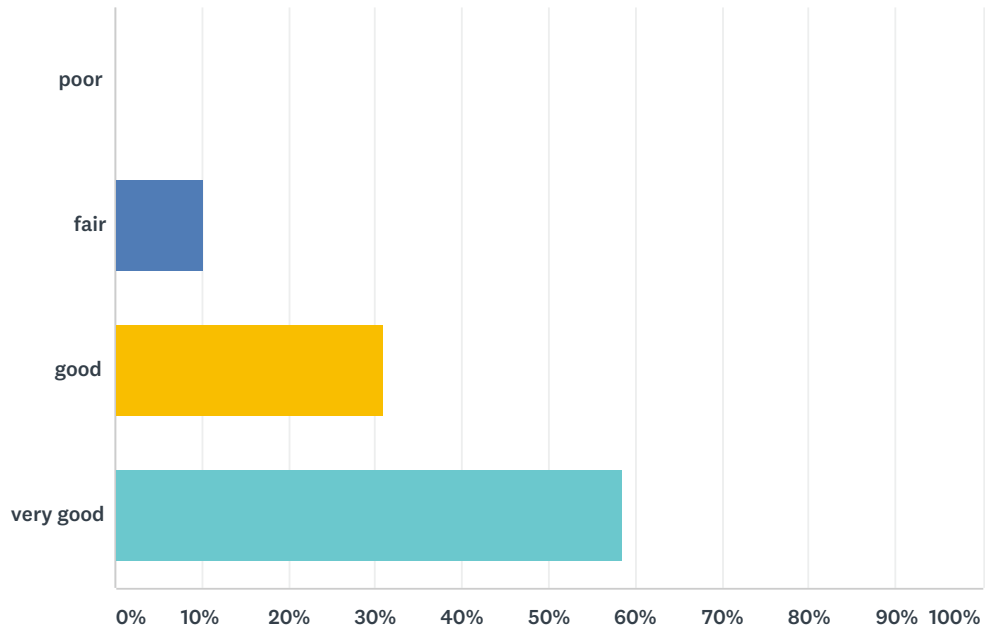
Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES |
|--|-----------|
| Week 2 Sept 2018 Helsinki / Helsinki+Tallinn | 0.00% 0 |
| Week 9 Sept 2018 Helsinki / Helsinki+Tallinn | 0.00% 0 |
| Week 31 March 2019 Helsinki / Helsinki+Tallinn | 89.66% 26 |
| Week 7 April 2019 Helsinki / Helsinki+Tallinn | 10.34% 3 |
| TOTAL | 29 |

Q6 Quality of the course programme (in general)

Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| poor | 0.00% | 0 |
| fair | 10.34% | 3 |
| good | 31.03% | 9 |
| very good | 58.62% | 17 |
| TOTAL | | 29 |

Q7 Programme in Helsinki. You have had presentations on different topics e.g. Innovation, school management, support for students etc. Mention shortly in the comment box which presentation was most interesting for you and what you have learnt from it.

Answered: 23 Skipped: 6

| # | RESPONSES | DATE |
|----|--|------------------|
| 1 | Learning environments, curriculum Try and error methods Trust | 4/5/2019 4:38 PM |
| 2 | First presentation of Ari was the most interesting to me but I like what we have seen on the site in schools I like the non formal relation between students and teachers and the first of all The circle of trust and cooperation of teachers and architects in designing teaching environment Andreea was good too The offer of water coffee and cookies is missing and more time for reflection | 4/5/2019 4:37 PM |
| 3 | Basic information About Finnish school System. Everybody can attend to University (with flexibel possibilities) | 4/5/2019 4:37 PM |
| 4 | The interdisciplinary approach is based of the use of Mobil phones, of tablets to the reserve arches in the classroom. Moreover, Finnish students know what their rights and duties are. | 4/5/2019 4:36 PM |
| 5 | Finnish educational system Ari Ranki | 4/5/2019 4:36 PM |
| 6 | I liked best the presentation by Ari Ranki, the Director of Upper Secondary Education. I have learnt about the Finnish educational system and the challenges and philosophy of their curriculum as it is going to change in 2021. Therefore and could compare with the Portuguese system. | 4/5/2019 4:35 PM |
| 7 | Curricula, IT in school | 4/5/2019 4:34 PM |
| 8 | The visits to the schools and meeting the teachers and the students. In got a better insight in their school system and everyday school life. | 4/5/2019 4:34 PM |
| 9 | Observation of the lessons, presentation of the school system, the role of the teacher | 4/5/2019 4:34 PM |
| 10 | New curriculum, thematic courses, digitalization. How students and teachers are involved in designing their school. There is big support for students. Students are always asked for their needs. Learning is student-centered. | 4/5/2019 4:32 PM |
| 11 | Learning innovations, including parents and students in creating learning environments, buildings schools | 4/5/2019 4:32 PM |
| 12 | I was interested in organising a school environment like classroom, open space learning area etc | 4/5/2019 4:30 PM |
| 13 | All the presentations the topics were good. | 4/5/2019 4:30 PM |
| 14 | Cooperative learning | 4/5/2019 4:29 PM |
| 15 | Finish educational system Ari Ranki | 4/5/2019 4:29 PM |
| 16 | All the presetentions. The topics were good. | 4/5/2019 4:29 PM |
| 17 | For me the support for the students and there ability to keep studying. And al the options they have. | 4/5/2019 4:28 PM |
| 18 | Talk on Finnish school system | 4/5/2019 4:28 PM |
| 19 | All of the presentations have been suitable and skilled | 4/5/2019 4:26 PM |
| 20 | Innovation | 4/5/2019 4:24 PM |
| 21 | Important suggestions to work better | 4/5/2019 4:24 PM |
| 22 | First day in Finland | 4/5/2019 4:23 PM |
| 23 | Finnish education | 4/5/2019 4:20 PM |

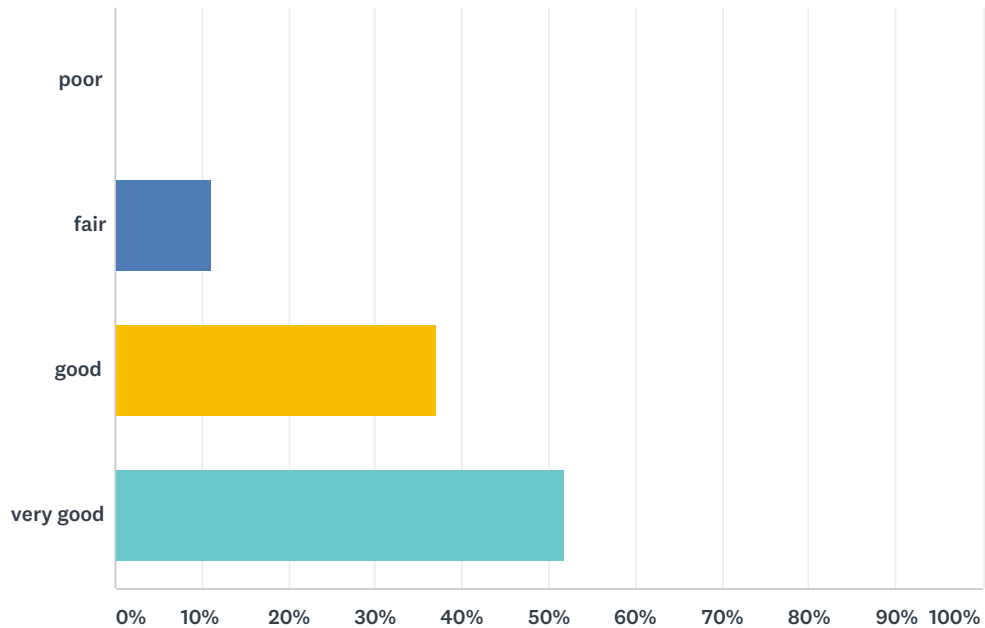
Q8 Programme in Helsinki. You have observed lessons. What did you learn most from the observations.

Answered: 21 Skipped: 8

| # | RESPONSES | DATE |
|----|---|------------------|
| 1 | Various teaching and learning methods Different schoolmanagement, well organised | 4/5/2019 4:38 PM |
| 2 | Circle of trust. Involving students in peer education Less formal relation can be good Involving teachers in designing Learning environment is not only the classroom Every school should provides quality educations. The educations is a business it impacts on our economy directly and undirectly Finish people have and believe in quality | 4/5/2019 4:37 PM |
| 3 | Same lessons as in Holland. Student are activ with the assigment during the lessons | 4/5/2019 4:37 PM |
| 4 | The new finnish educational system is based on Training of teachers, who attend specially designed learning courses, the are selected and well paid Constant involvement of local stakeholders | 4/5/2019 4:36 PM |
| 5 | Teachers hav respect from so sanity,Less formal testing,informal relationships, use platform for assessment issues | 4/5/2019 4:36 PM |
| 6 | I learnt that they use technological devices in classes and the students work very well with them. | 4/5/2019 4:35 PM |
| 7 | digital learning material and testing | 4/5/2019 4:34 PM |
| 8 | I observed only one lesson. It was not a typical lesson. I could feel the relaxed atmosphere, a good relationship between the teacher and the students, trust. | 4/5/2019 4:34 PM |
| 9 | How to use e books, make students active and motivate them for work | 4/5/2019 4:34 PM |
| 10 | They are very dedicated to education and have very high standards and expectations. | 4/5/2019 4:32 PM |
| 11 | Students have more opportunities for future professions | 4/5/2019 4:32 PM |
| 12 | Different techniques of using digital devices | 4/5/2019 4:30 PM |
| 13 | Good classroom organizations | 4/5/2019 4:30 PM |
| 14 | Less formal testing | 4/5/2019 4:29 PM |
| 15 | Good classroom organization. | 4/5/2019 4:29 PM |
| 16 | Lots of similarities with our school. Happy to see that. Art. | 4/5/2019 4:28 PM |
| 17 | Relaxed atmosphere in classes, lots of student autonomy, little teacher intervention | 4/5/2019 4:28 PM |
| 18 | A broad motivation from all teachers and students | 4/5/2019 4:26 PM |
| 19 | Cooperative learning | 4/5/2019 4:24 PM |
| 20 | Administrative aspects | 4/5/2019 4:23 PM |
| 21 | There is a joyful atmosphere among students. They seem to be at home | 4/5/2019 4:20 PM |

Q9 Methodology of the course. Was there a good balance between the 4 parts of the course (presentations, classroom observations, sharing information, working on own outcomes).

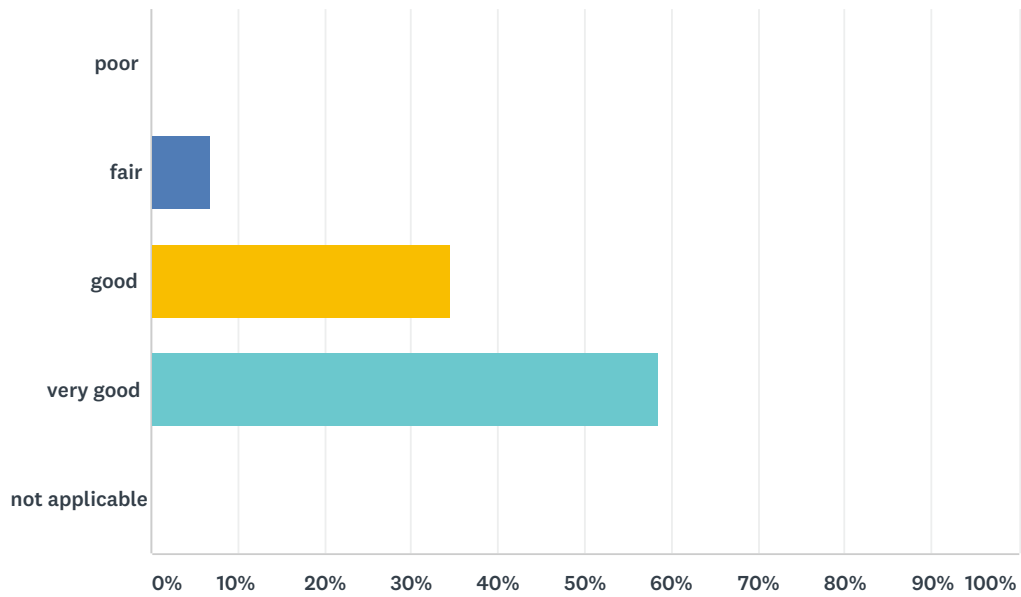
Answered: 27 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| poor | 0.00% | 0 |
| fair | 11.11% | 3 |
| good | 37.04% | 10 |
| very good | 51.85% | 14 |
| TOTAL | | 27 |

Q10 learnt about the various characteristics of the Finnish educational system

Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| poor | 0.00% | 0 |
| fair | 6.90% | 2 |
| good | 34.48% | 10 |
| very good | 58.62% | 17 |
| not applicable | 0.00% | 0 |
| TOTAL | | 29 |

Q11 Only for participants who had programme in Tallinn. You have observed lessons. What did you learn most from the observations.

Answered: 20 Skipped: 9

| # | RESPONSES | DATE |
|----|--|------------------|
| 1 | The reasons for digital learning methods students are highly interesting in school activities and learning Modern and traditional values | 4/5/2019 4:38 PM |
| 2 | There are differences between schools mMore digitalised | 4/5/2019 4:37 PM |
| 3 | I have seen students who are highly interested in school, extra time spend in school for extra courses. Inheritance from traditional values. | 4/5/2019 4:37 PM |
| 4 | Digitalization,STEM and STEAM,some school loved by student, some school have a student teacher who teaching | 4/5/2019 4:36 PM |
| 5 | I only observed one lesson, unfortunately, and I think they use too much technology even for group work and teachers meetings, so they don't have much face to face conversations in class or among teachers. | 4/5/2019 4:35 PM |
| 6 | teaching has also to do a lot with the society, its aims and moods | 4/5/2019 4:34 PM |
| 7 | That they use modern technology a lot, there are stricter rules but good working atmosphere. | 4/5/2019 4:34 PM |
| 8 | I got information how to integrate digatilisation, e books, modern technology in lessons | 4/5/2019 4:34 PM |
| 9 | Every school have autonomy, but not all the schools are with good quality. They have ICT in their classrooms, but not all teachers are self confident to use it and to have benefits of teaching and learning processs for students. | 4/5/2019 4:32 PM |
| 10 | Students have opportunities to be involved in learning process like a teachers and tutors, to make their own projects and to produce new innovative product | 4/5/2019 4:32 PM |
| 11 | Using school apps, different programs for teaching | 4/5/2019 4:30 PM |
| 12 | Good classroom organization. Motivation of the student. | 4/5/2019 4:30 PM |
| 13 | Involved students | 4/5/2019 4:29 PM |
| 14 | Best in robotik | 4/5/2019 4:29 PM |
| 15 | Good classroom organization. Motivation of the students. | 4/5/2019 4:29 PM |
| 16 | We only saw the best schools. Wich was good and very interesting. The motivation of the students was very high. Also went and visitit the rusian gymnasium good to see the differenece. Freedom versus more sturcture | 4/5/2019 4:28 PM |
| 17 | Extensive use of tech devices | 4/5/2019 4:28 PM |
| 18 | A proud sense of each educational system | 4/5/2019 4:26 PM |
| 19 | The integration of Multiracial community | 4/5/2019 4:24 PM |
| 20 | Students start using digital devices | 4/5/2019 4:20 PM |

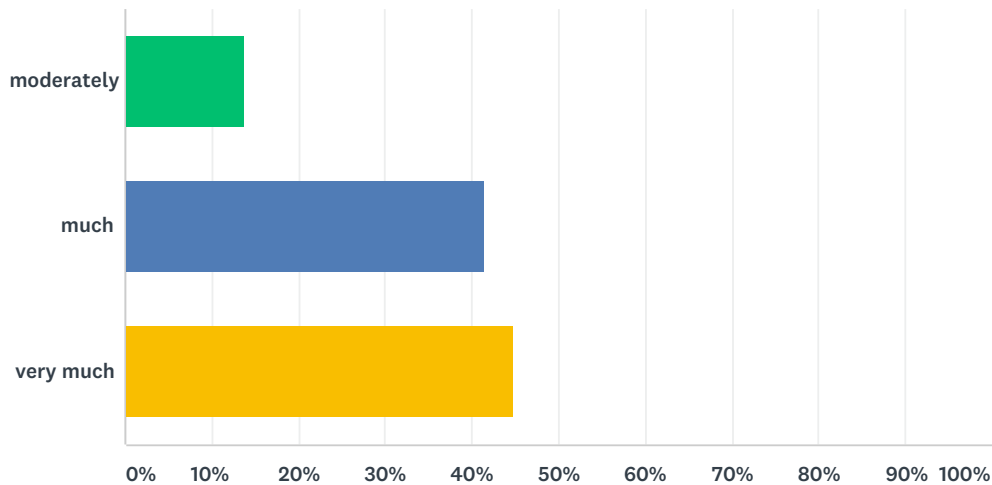
Q12 Only for participants who had programme in Tallinn. You have had a presentation in Tallinn university. Mention shortly in the comment box what you have learnt from this presentation.

Answered: 17 Skipped: 12

| # | RESPONSES | DATE |
|----|---|------------------|
| 1 | Topic about the reasons that should make a school performant | 4/5/2019 4:38 PM |
| 2 | State support is very important You have to evaluate nonstop | 4/5/2019 4:37 PM |
| 3 | Very inspiring! Learned about innovativ learning. | 4/5/2019 4:37 PM |
| 4 | Flexibility with students, good environment is good for teachers an for student | 4/5/2019 4:36 PM |
| 5 | I learnt better how the educational system works as far as technology use is concerned and suggestions of how the systems could be improved, namely through the use of portfolio based learning management skills. | 4/5/2019 4:35 PM |
| 6 | IT is also critically seen in Estonia | 4/5/2019 4:34 PM |
| 7 | That it is good to use modern technology, but digitalization has also disadvantages. Socialization of the children is important, face to face communication, contact with nature and fresh air - children usually do not get this in front of the computer. I also learned about the Pisa results and the reasons for the good results. | 4/5/2019 4:34 PM |
| 8 | I learnt about the school system in Estonia, the possible reasons why their students do well in PISA, the position of the teacher in the society | 4/5/2019 4:34 PM |
| 9 | Every school has autonomy and different school menagement. Teachers are not always satisfied with reforms and digitalization. But students have high results on Pisa testing, that means teaching process is successful and gives good results. | 4/5/2019 4:32 PM |
| 10 | E-systems in every fields of living | 4/5/2019 4:32 PM |
| 11 | It gave me a bigger perspective of school system in this country. Very useful information, something to show to others. | 4/5/2019 4:30 PM |
| 12 | New things about education | 4/5/2019 4:30 PM |
| 13 | PISA evaluation | 4/5/2019 4:29 PM |
| 14 | New things about education management. | 4/5/2019 4:29 PM |
| 15 | Intresting to hear the thoughts | 4/5/2019 4:28 PM |
| 16 | Very interesting by questioning the IT trends and putting in perspective the observations | 4/5/2019 4:28 PM |
| 17 | Accuracy and motivation | 4/5/2019 4:26 PM |

Q13 To what extent did the course programme meet your expectations in general?

Answered: 29 Skipped: 0

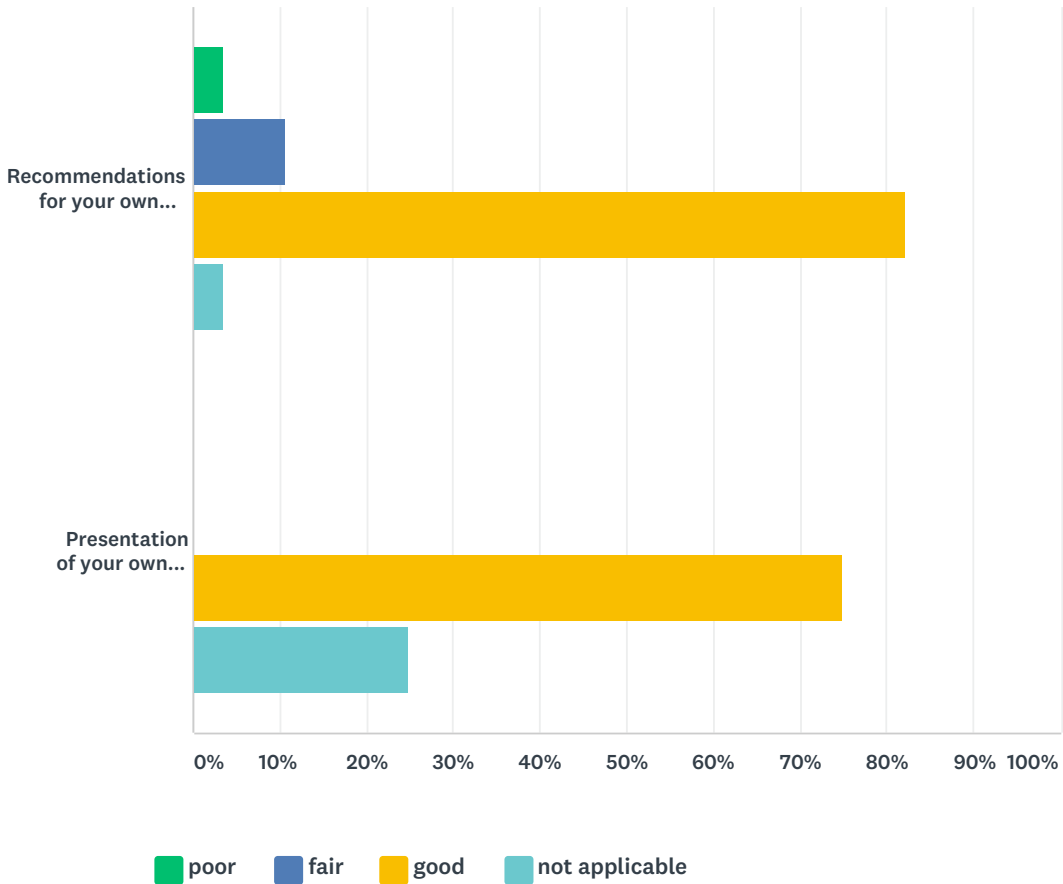


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| moderately | 13.79% | 4 |
| much | 41.38% | 12 |
| very much | 44.83% | 13 |
| TOTAL | | 29 |

| # | COMMENT | DATE |
|---|--|------------------|
| 1 | It will be a motor to change some actions in my school | 4/5/2019 4:38 PM |
| 2 | Looking forward to start | 4/5/2019 4:37 PM |
| 3 | Helsinki less intressing, Tallinn very interessting | 4/5/2019 4:37 PM |
| 4 | All expectation | 4/5/2019 4:36 PM |
| 5 | I really enjoyed this course and my course colleagues. And the cities and staff we met here. | 4/5/2019 4:35 PM |
| 6 | I wanted to learn more about the two systems in order to have a better understanding of the way of working, the culture, the plans for the future ... The course met my expectation to a great extent. | 4/5/2019 4:34 PM |
| 7 | I got new ideas and experience, which I will be happy to share with my colleges at home. | 4/5/2019 4:34 PM |
| 8 | We have to learn how to use technology for good | 4/5/2019 4:29 PM |
| 9 | I would rather have watched more lessons, talked more with teachers and done more group work. There was too much visiting schools and not enough visiting lessons. In Finland the lessons were over. Some of the talks in Finland were repetitive. | 4/5/2019 4:28 PM |

Q14 The KA1 application insists on creating outputs to be delivered during the course. To what extent are you satisfied with your outputs on:

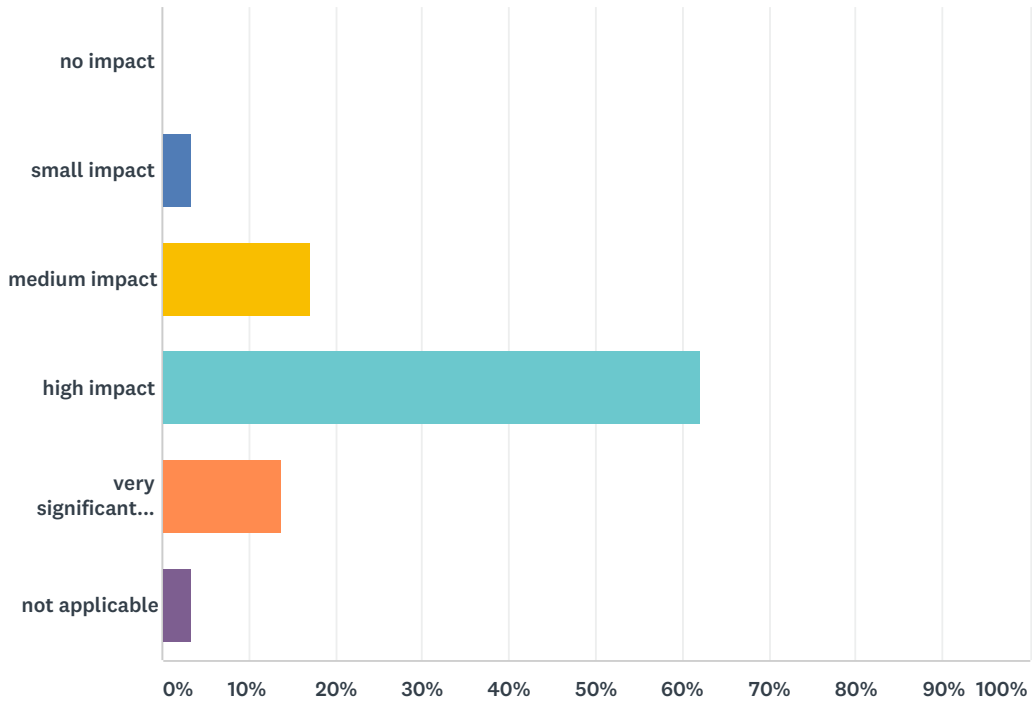
Answered: 28 Skipped: 1



| | POOR | FAIR | GOOD | NOT APPLICABLE | TOTAL |
|-------------------------------------|------------|-------------|--------------|----------------|-------|
| Recommendations for your own school | 3.57% 1 | 10.71% 3 | 82.14% 23 | 3.57% 1 | 28 |
| Presentation of your own school | 0.00% 0 | 0.00% 0 | 75.00% 21 | 25.00% 7 | 28 |

Q15 The course encouraged me to adopt a more reflective approach to the way I teach/ carry out my duties on teaching/ working

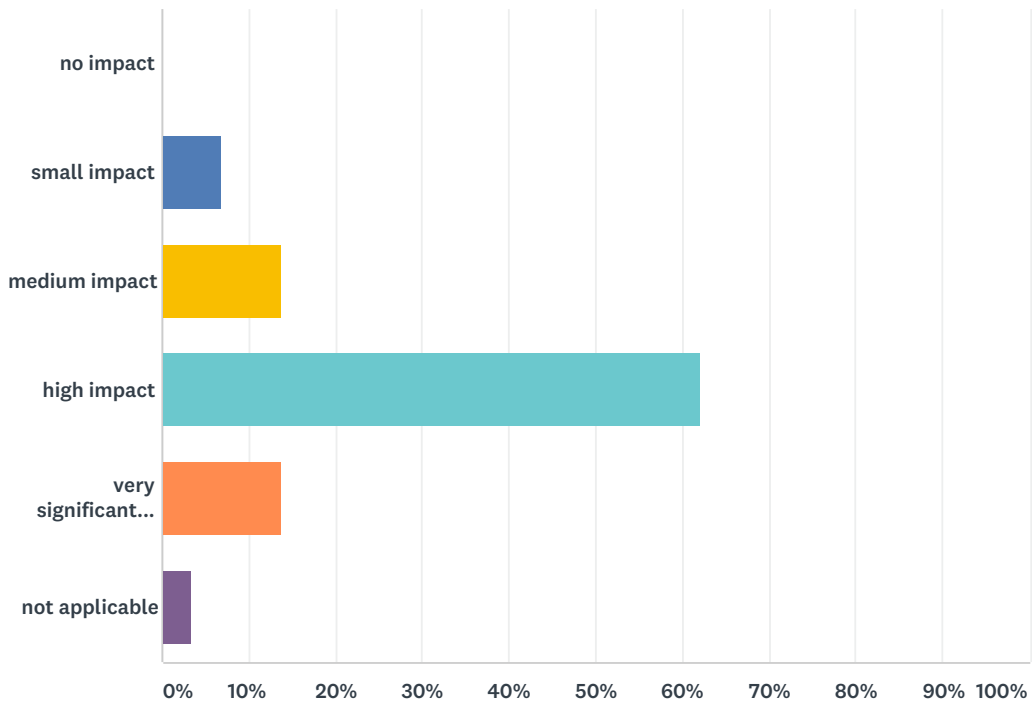
Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-------------------------|-----------|-----------|
| no impact | 0.00% | 0 |
| small impact | 3.45% | 1 |
| medium impact | 17.24% | 5 |
| high impact | 62.07% | 18 |
| very significant impact | 13.79% | 4 |
| not applicable | 3.45% | 1 |
| TOTAL | | 29 |

Q16 The course increased my awareness of new methods of assessing/ giving credit for skills or competences acquired in school / project work

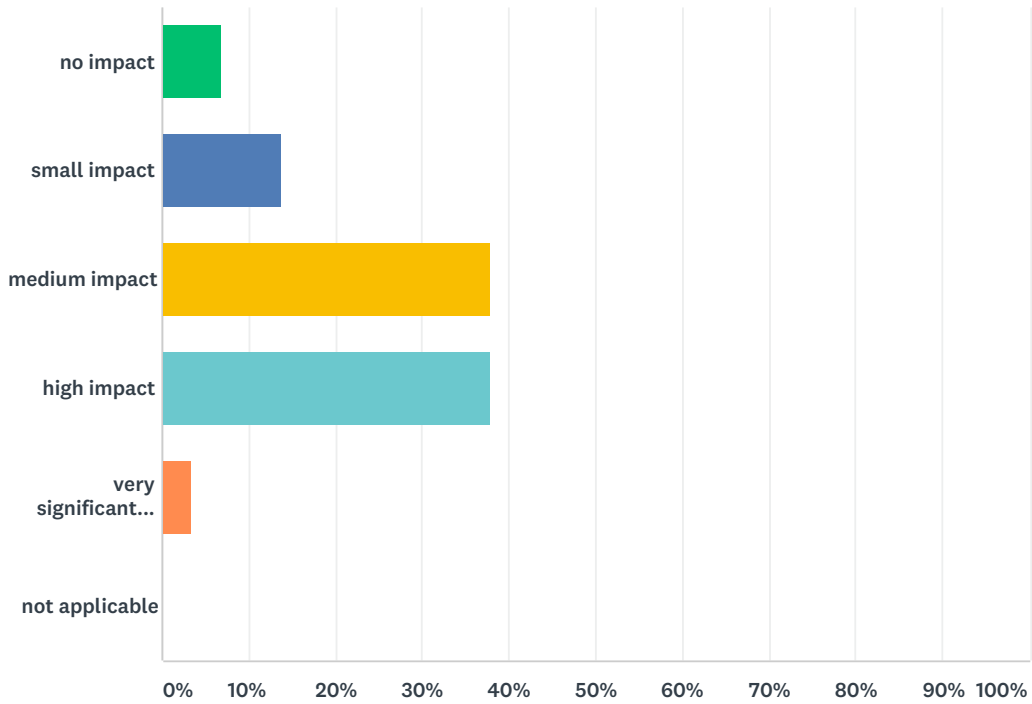
Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-------------------------|-----------|-----------|
| no impact | 0.00% | 0 |
| small impact | 6.90% | 2 |
| medium impact | 13.79% | 4 |
| high impact | 62.07% | 18 |
| very significant impact | 13.79% | 4 |
| not applicable | 3.45% | 1 |
| TOTAL | | 29 |

Q17 The course improved my foreign language competencies

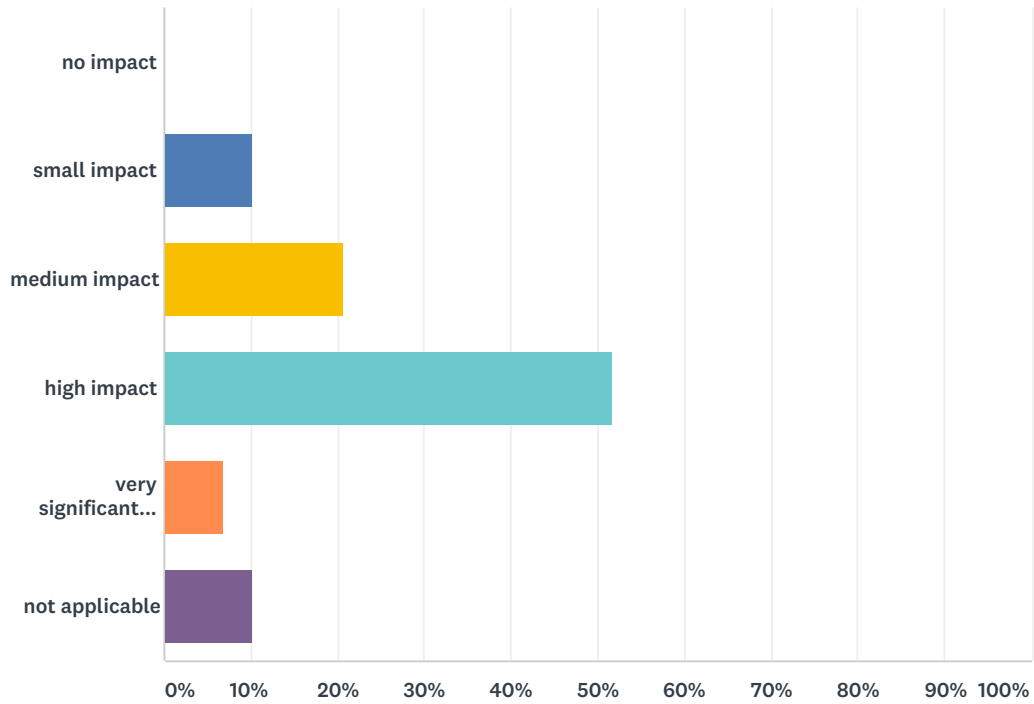
Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-------------------------|-----------|-----------|
| no impact | 6.90% | 2 |
| small impact | 13.79% | 4 |
| medium impact | 37.93% | 11 |
| high impact | 37.93% | 11 |
| very significant impact | 3.45% | 1 |
| not applicable | 0.00% | 0 |
| TOTAL | | 29 |

Q18 The course encouraged me to use more ICT in the classroom

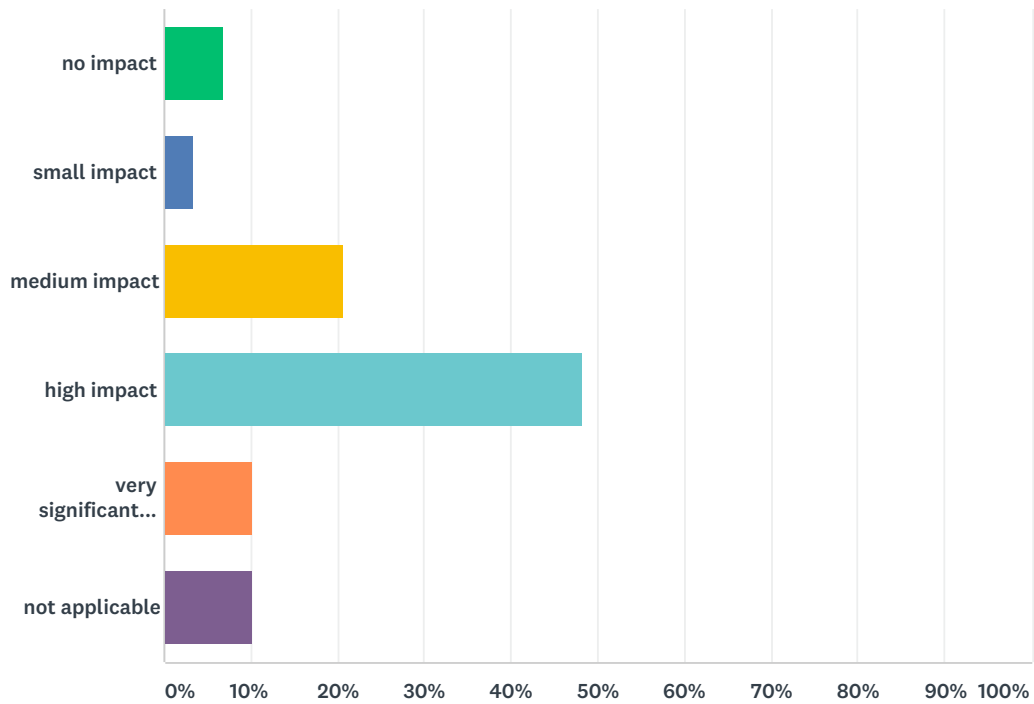
Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-------------------------|-----------|-----------|
| no impact | 0.00% | 0 |
| small impact | 10.34% | 3 |
| medium impact | 20.69% | 6 |
| high impact | 51.72% | 15 |
| very significant impact | 6.90% | 2 |
| not applicable | 10.34% | 3 |
| TOTAL | | 29 |

Q19 The course refreshed my attitude towards teaching/ the subject taught

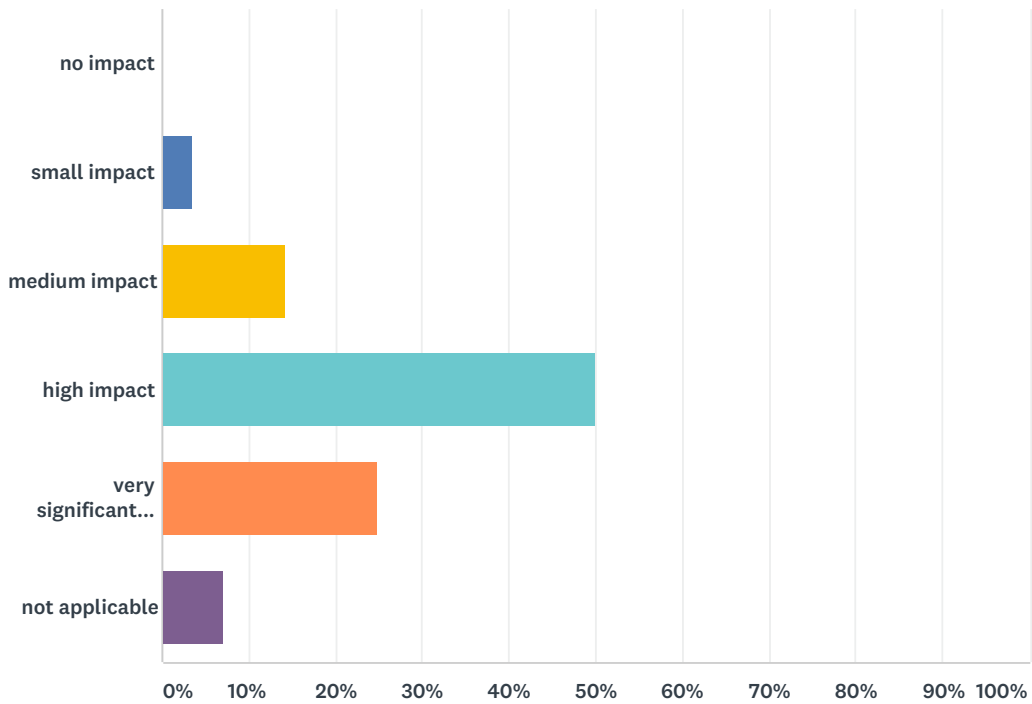
Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-------------------------|-----------|-----------|
| no impact | 6.90% | 2 |
| small impact | 3.45% | 1 |
| medium impact | 20.69% | 6 |
| high impact | 48.28% | 14 |
| very significant impact | 10.34% | 3 |
| not applicable | 10.34% | 3 |
| TOTAL | | 29 |

Q20 The course updated my knowledge of other countries/ cultures/ education systems

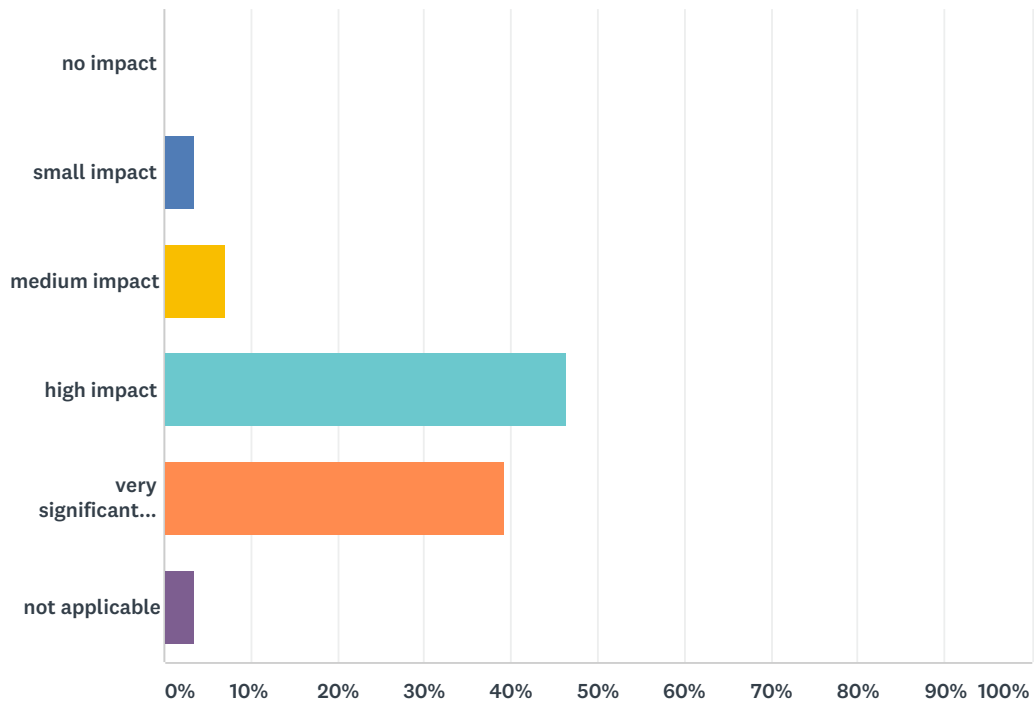
Answered: 28 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|-------------------------|-----------|-----------|
| no impact | 0.00% | 0 |
| small impact | 3.57% | 1 |
| medium impact | 14.29% | 4 |
| high impact | 50.00% | 14 |
| very significant impact | 25.00% | 7 |
| not applicable | 7.14% | 2 |
| TOTAL | | 28 |

Q21 The course motivated me to carry on developing my professional skills in the future

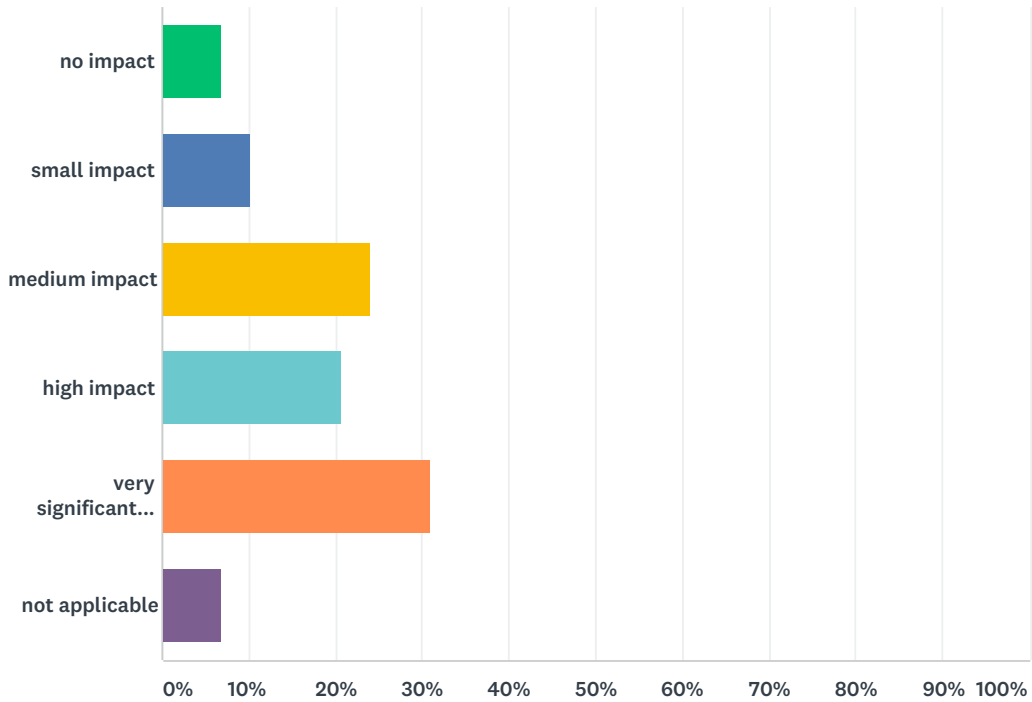
Answered: 28 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|-------------------------|-----------|-----------|
| no impact | 0.00% | 0 |
| small impact | 3.57% | 1 |
| medium impact | 7.14% | 2 |
| high impact | 46.43% | 13 |
| very significant impact | 39.29% | 11 |
| not applicable | 3.57% | 1 |
| TOTAL | | 28 |

Q22 The course led or will lead to establishing partnerships/ co-operation with schools represented at the training event

Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-------------------------|-----------|-----------|
| no impact | 6.90% | 2 |
| small impact | 10.34% | 3 |
| medium impact | 24.14% | 7 |
| high impact | 20.69% | 6 |
| very significant impact | 31.03% | 9 |
| not applicable | 6.90% | 2 |
| TOTAL | | 29 |

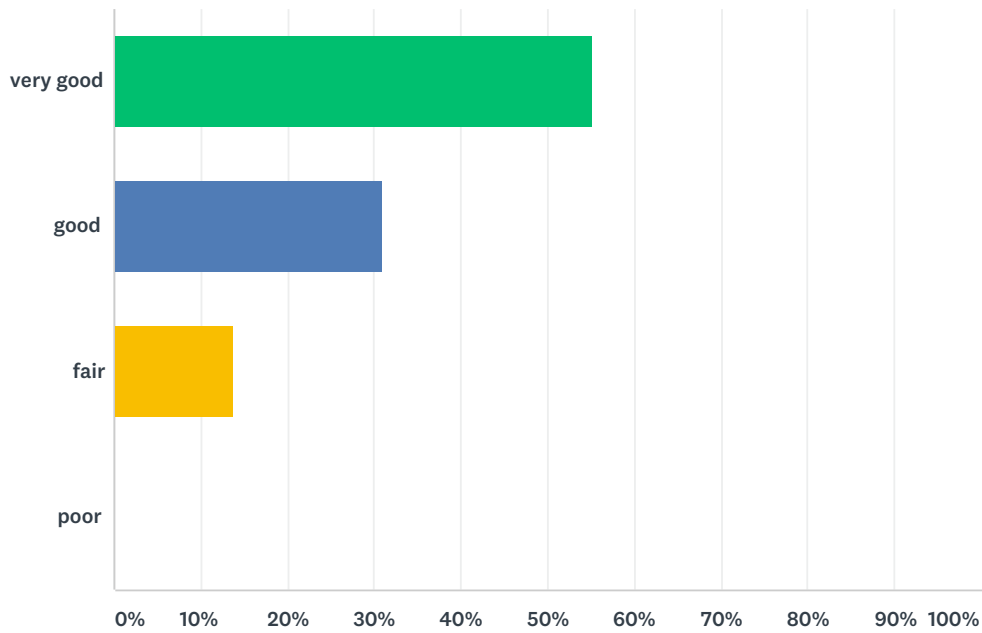
Q23 How did you find out about this course? Please specify: did you find it on internet (which site); or in the course catalogue of School Education Gateway; or did you hear from other teachers or headmaster; other?

Answered: 18 Skipped: 11

| # | RESPONSES | DATE |
|----|---|------------------|
| 1 | I met Franz Schmitt from Euneos | 4/5/2019 4:38 PM |
| 2 | Former participant from Serbia Gorica Negovanovic | 4/5/2019 4:37 PM |
| 3 | Through My colleagues | 4/5/2019 4:37 PM |
| 4 | From other teacher in my school | 4/5/2019 4:36 PM |
| 5 | Through our school European Project Bureau | 4/5/2019 4:35 PM |
| 6 | School education impact | 4/5/2019 4:34 PM |
| 7 | On the internet - Euneos official sit. | 4/5/2019 4:34 PM |
| 8 | On the Internet site, Euneos official site. | 4/5/2019 4:34 PM |
| 9 | School Educational Gateway | 4/5/2019 4:32 PM |
| 10 | Internet | 4/5/2019 4:32 PM |
| 11 | I have found it in the course catalogue | 4/5/2019 4:30 PM |
| 12 | On internet | 4/5/2019 4:30 PM |
| 13 | From other teachers | 4/5/2019 4:29 PM |
| 14 | On internet | 4/5/2019 4:29 PM |
| 15 | Information within our school. | 4/5/2019 4:28 PM |
| 16 | School education gateway | 4/5/2019 4:28 PM |
| 17 | On internet | 4/5/2019 4:20 PM |
| 18 | My coordinator | 4/5/2019 4:20 PM |

Q24 Give a mark for the in-service training activity (content and methodology)

Answered: 29 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| very good | 55.17% | 16 |
| good | 31.03% | 9 |
| fair | 13.79% | 4 |
| poor | 0.00% | 0 |
| TOTAL | | 29 |

Q25 General comments

Answered: 14 Skipped: 15

| # | RESPONSES | DATE |
|----|---|------------------|
| 1 | Very good young guides (students) in the schools Goodformers in Helsinki and Tallinn | 4/5/2019 4:38 PM |
| 2 | Wish you the best Come to Serbia | 4/5/2019 4:37 PM |
| 3 | All is good, positive atmosphere and creative | 4/5/2019 4:36 PM |
| 4 | Very good programme. | 4/5/2019 4:35 PM |
| 5 | Thank you for all. Very friendly atmosphere | 4/5/2019 4:34 PM |
| 6 | Thank you and good luck. | 4/5/2019 4:34 PM |
| 7 | Thank you very much. I enjoyed a lot, gained new experience, improved my understanding and knowledge of other school systems as well as cultures. | 4/5/2019 4:34 PM |
| 8 | Satisfied With the devirsity on tihe group. | 4/5/2019 4:32 PM |
| 9 | I liked the course. For me it was inspiring. | 4/5/2019 4:30 PM |
| 10 | Excellent! Congratulations | 4/5/2019 4:30 PM |
| 11 | You can make mistakes, but only once! | 4/5/2019 4:29 PM |
| 12 | Everything was good. | 4/5/2019 4:29 PM |
| 13 | I suggest visiting Finland school during teaching time, not exam time, to be able to see things in practice. | 4/5/2019 4:28 PM |
| 14 | A huge appreciation | 4/5/2019 4:26 PM |