



Tap-Swipe-Pinch into English (7 days)
For iPad and Android tablets: participants bring own tablet

Programme of the course (changes are possible)

SUNDAY – introduction and preparation for the course

- Welcome and official opening. Getting to know each other, expectations.
- Short instruction on using tablet, Overview of the apps, try-outs, basic skills, *Bring your life's work together in one digital workspace*: guided note taking, purpose, usage and the features, e-portfolio, individual creation of Evernote.
- Questions and suggestion, individual guidance and support
Welcome Dinner

MONDAY – speaking / Listening skills, working with photos

- Introduction: *Heading Towards a New Pedagogy*
- *Meet Google Drive - one place for your/class files*
- *Workshop – How to incorporate tablets in teaching and learning English*
- Break
- *podcasting – creating MP3 files - interviews*
- *Listening and speaking activities on iPads and tablets – usage and creation*
- Lunch
- *Group work: Task 1- A picture is worth a thousand words: picture and voice*
- *Group and individual work: Task 2 - Make your images interactive: picture and voice*
- Evernote - individual note taking about day activities
- Reflection of the day
- Personal assistance

TUESDAY – new classroom approach, reading / writing skills

- Programme of the day overview, Excursion Wednesday: information
- *With or without paper, that's the question! – is Paperless Classroom possible?*
- *Assigning, collecting and reviewing student work in tablet classroom, environment for assessment (Showbie), Socratic response system*
- Break
- *Improve reading and writing skills with the use of tablets, collaboratively written articles, ideas for leveraging today's mobile technologies to help students enhance writing and reading skills.*
- *Inquiry based learning*: presentation and discussion.
- Lunch
- Group work -A short video production – creation, privacy, ownership and safety
- Evernote – notes about daily activities
- Reflection of the day
- Personal assistance

WEDNESDAY – flipped classroom

- Programme of the day overview

- *The upside down tablet-oriented classrooms – synchronizing tablets*
- *Engage your students with Nearpod - Group work*
- Break
- *How Can I Flip my Lessons? Screencast a lesson*
- Lunch
- Task 3: Create a Flipped Lesson on tablets
- Reflection of the day
- Excursion

THURSDAY- gamification and ebook creation

- Programme of the day overview
- *Gamify your lessons: presentation*
- *Treasure hunt with QR codes: QR codes for reading, writing and listening skills*
- Break
- *Games provide opportunities for learning*
- Guided creation of games on-line
- *Shall we say goodbye to paper books? - new challenge for teachers and students*
- Lunch
- Guided work steps by step creation of an e-book; Individual work
- *From Toy to Tool: How to Develop Tablet Habits in Class: safety, rules, review and discussion, lesson plans*
- The floor is yours (TeachMeet): participants present their best practice
- Reflection of the day
- Personal assistance

FRIDAY – tablets in practice

- Programme of the day overview
- *What can we now do differently? Tablets in practice: experiences from different countries schools - participants' input*
- Break
- *When there is a shortage of devices: Plickers - use*
- Lunch
- *Application of tablets in the professional context: create collections of apps and web2.0 tools for English*
- Tablets in 1-1 and iPads for special needs

SATURDAY – revision and report

- *Erasmus+ KA2. Regulations and advices for successful applications*
- Individual support. Additional support, personal needs and interest, concentrate on the personal favourite of course topics and contents.
 - extra training for capabilities to work as trainers for “Tap-Swipe-Pinch” Euneos tablet courses.
 - Help for participants who find difficulty in implementing any of the ideas resulting from the course
- Individual work - Final Feedback of the course and evaluation; presentation of certificates, presenting follow-up activities.
- Individual work - Final course report for NA – participants by countries
- Certificates and group photo, online evaluation of the course; What did you learn this week? What beyond the course?
- Final session, Follow-up, networking. Closure