



How to make your school more international (7 days) Course in Portugal and in Spain

Programme of the course (changes are possible)

SUNDAY – introduction and preparation for the course

- Welcome and official opening.
- Conference folders and badges; presentation trainers; practical arrangements.
- Introduction course programme.
- Getting to know each other. Introduction group members.
- Information on partner search for school projects. Expectations: what do you want to learn?

MONDAY

- Introduction topic 1: Developing a school policy plan on internationalisation and sharing experiences. a. Part one. My experience as a principal of a school.
- Break
- b. Part 2. Assignment definition of internationalisation. Objectives internationalisation.
- School policy plan. SWOT analyse.
- Lunch
- Introduction topic 2: How to become a good coordinator of internationalisation. Tasks of a coordinator. Sharing experiences.
- Creating intellectual output. Participants work individually or in groups on:
 - a first draft of a school policy plan. Focus on Mission statement of the school, objectives of internationalisation, quality of international projects;
 - or: presentation for their own school management and own colleagues
 - or: a first draft of tasks of coordinators of internationalisation
- Reflections

TUESDAY

- Programme of the day / overview.
- Result of partner search for projects.
- Excursion Wednesday information.
- Introduction topic 3:
 - a. Developing formats of international project work (virtual projects).
 - b. Exchanges.
- Break
- Introduction e-Twinning.
- Sharing experiences (1) 'Best practices' virtual projects, programmes of exchanges and eTwinning projects. In 3 groups.
- Lunch
- Sharing experiences (2) 'Best practices' virtual projects, programmes of exchanges and eTwinning projects.

<p>Creating intellectual output and personal guidance Participants work individually or in groups on school policy plan. Focus on quality of international project work in the school policy plan OR presentation for their own school management and own colleagues</p>	<p>Creating intellectual output international projects and personal guidance Developing concrete projects and project scenarios:</p> <ul style="list-style-type: none"> • Project scenarios Erasmus plus bilateral project • Project scenarios Erasmus plus multilateral project • Project scenarios e-Twinning • Project scenarios virtual projects
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- Reflections on creating intellectual outputs.

WEDNESDAY

- Programme of the day / overview.
- Introduction topic 4. How to set up a multilateral, bilateral, Regio Partnership in Erasmus + and how to apply successfully for an Erasmus+ grant KA2.
- Share experiences on topic 4.
- Break
- Global projects. Introduction Eumind.
- Schools who have applied for an Erasmus+ Strategic partnership share their experiences / or closer look to KA2 application form.
- Lunch

<p>Creating intellectual output. Assessing a given example of an application for Erasmus plus partnership against the assessment criteria. OR Filling in parts of the application form (Project description, preparation, priorities).</p>	<p>Creating intellectual output. Continuation of working</p> <ul style="list-style-type: none"> • Groups school policy plan • Presentation for own school • Groups international projects • Partner search: developing own project
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- Excursion

THURSDAY

- Programme of the day / overview.
- Reporting on the works so far.
- Introduction topic 5. How to develop the European and international dimension in the curriculum
 - Presentation
 - Working in groups.
 - Assignment CFEC.
- Break
- Use of video in projects (didactical approach and examples).
- Lunch
- Feedback on Topic 5.

<p>Creating intellectual output and personal guidance</p> <ul style="list-style-type: none"> • How can we include the Common Framework of Europe Competence in the school policy plan? • How can we relate the Common Framework of Europe Competence to a project? <p>OR Creating intellectual output. Continuation of working</p> <ul style="list-style-type: none"> • Groups school policy plan • Presentation for own school • Groups international projects <p>OR Filling in (part of) application form</p>
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- Reflections on creating intellectual outputs.

FRIDAY

- Introduction topic 6. Intercultural communication and competences. Atlas of European Values. How to develop the intercultural competences of the teachers taking part in international projects.
- Break
- Evaluation of international projects.
- Lunch
- Use and organisation of video conferences in international projects. Introduction Zoom.us.
- Reflections on intellectual outputs.

SATURDAY

- Use of videos in international projects. Best practices.
- Break
- Filling in online evaluation of the course. What did you learn this week?
- Certificates and group photo.
- Follow-up, networking.
- Lunch
- Closure, farewell drink.